



NAME \_\_\_\_\_

## Incoming 6th Grade Summer Reading

**Directions:** Choose one of the books below and complete ONE of the four project options. The rubrics can be found on pages 2-5 of this packet.

### Book List:

#### Fantasy/Sci-Fi

*A Wrinkle in Time*, Madeleine L'Engle  
*House of the Scorpion*, Nancy Farmer  
*Inkheart*, Cornelia Funke  
*Bridge to Terabithia*, Katherine Paterson

#### Realistic Fiction

*All Creatures Great and Small*, James Herriot  
*Anne of Green Gables*, Lucy Maud Montgomery  
*Little Women*, Louisa May Alcott  
*Julie of the Wolves*, Jean Craighead George

#### Historical Fiction

*Prisoner B-3087*, Alan Gatz  
*Echo*, Pam Munoz Ryan  
*Fever, 1793*; Laurie Halse Anderson  
*The True Confessions of Charlotte Doyle*, Avi  
*John Lincoln Clem: Civil War Drummer Boy (Based on a True Story)*, E.F. Abbott

#### Non-Fiction

*The Boy Who Harnessed the Wind: Young Readers Edition*, William Kamkwamba  
*The Silk Road: Explore the World's Most Famous Trade Routes*, Kathi Ceceri  
*Caught! Nabbing History's Most Wanted*, Georgia Brag and Kevin O'Malley  
*The Lady Is a Spy: Virginia Hall, World War II Hero of the French Resistance*, Don Mitchell

# Project Options

## Presentation Rubric

## Summer Reading Project Option 1

Directions: Create a presentation using Google Slides, PowerPoint, or Prezi and present your slideshow to the class.

### Requirements:

- 5 Points Introduction slide: Slide 1 - include your name, novel title, author of novel
- 65 Points Quality of Content. Your presentation should contain at least 6 slides in total (including introduction slide). See below for specifics.
- 5 Points Proper grammar, spelling, usage, and mechanics
- 10 Points Include at least two images throughout the slideshow
- 15 Points Oral presentation: Make sure to speak clearly, make eye contact with the audience, and avoid reading directly from your slides

### Content

For Fiction Novels: Slide 2: major plot details; Slide 3: conflicts in the story; Slide 4: a main character list complete with physical & personality descriptions; Slide 5: specific details about the setting; Slide 6: your favorite quote or part of the book with an explanation of why it's your favorite.

For Nonfiction Novels: Slide 2: Include the main idea and plot of the book; Slide 3: a main character list and each person's significance to the story; Slide 4: a description of the setting; Slide 5: ten facts you learned from the book; Slide 6: a book review complete with 1-5 star rating and why.

Total Points: 100 Points

## Movie Poster Rubric

## Summer Reading Project Option 2

Directions: Create an original movie poster that advertises a hypothetical film based on your novel. Do not replicate a pre-existing movie poster if there is already a film for your novel—that means choose different actors and actresses too.

Requirements:

- 5 Points      Movie title (should be in large print and stand out)
- 5 Points      Include one quote from the novel (don't forget quotation marks)
- 20 Points     List the cast. Choose famous actors and actresses and identify who you think they should play. Include at least 5 characters.
- 35 Points     Brief summary of "film" (the novel). Must be a minimum of 5 sentences. Do not spoil the ending. Remember, you are trying to get people to see the film so you want your summary to be intriguing.
- 5 Points      Proper grammar, spelling, usage, and mechanics
- 20 Points     Creativity and visual representation
- 5 Points      Must be on poster board
- 5 Points      Must present to class

Total Points: 100 Points

## Newspaper Article Rubric

## Summer Reading Project Option 3

Directions: Create the front page of a newspaper that features a main event from your novel. For example: if you were using the story Cinderella, you might say “Mysterious Glass Slipper Left Abandoned on Staircase at the Ball!” and the title of the Newspaper could be “Disney Times”.

Requirements:

- 5 Points Newspaper title
- 5 Points Intriguing article title
- 10 Points Setting (When and Where)
- 10 Points Characters involved (Who)
- 30 Points Clear explanation of a specific event with details (What, How, and Why)  
in paragraph form
- 10 Points Must be at least 10 sentences
- 5 Points Proper grammar, spelling, usage, and mechanics
- 10 Points Minimum of one picture/illustration that corresponds with the article
- 5 Points Must be on poster board
- 5 Points Include author of article (your name)
- 5 Points Newspaper format (third-person objective point-of-view)

Total Points: 100 Points

Directions: Create an illustrated timeline showing important events from the book.

Requirements:

- 5 Points        Must be on poster board
- 5 Points        Title your timeline
- 50 Points      Choose at least 10 important events from the story (5 points each). The events must be listed in the order in which they occurred.
- 20 Points      Write a brief description of each event, 1-2 sentences each. (2 points each)
- 15 Points      Must draw/color or print out an illustration for at least 5 of the events
- 5 Points        Proper grammar, spelling, usage mechanics

Total Points: 100 Points