



## First Grade Summer Packet

### Parents,

Please use the attached math and reading logs to record how many minutes you spend reading and practicing math facts daily with your child. This practice will help students maintain skills learned during the 2024-25 school year. First grade instruction begins where Kindergarten ends with very limited review.

### Math & Reading Logs:

Please record how many minutes are spent in each skill area and initial. The suggestion is at least 10 minutes for math and 15-20 minutes for reading.

### **Due date: First week of school**

\*\*An effort grade is given the first week of school for summer work. Thank you for helping your rising first grader have his/her best start in August!

### Sight Words:

A list of sight words that should be mastered at the beginning of first grade is attached.

### Ideas to practice sight words:

- Purchase some magnetic letters. Have your child “build” sight words on a magnetic surface.
- Play “mix and fix.” You or your child mixes up the magnetic letters, then your child re-builds the sight word.
- Ask your child to write the sight word in a creative way! (Pour salt into a baking dish and ask your child to write the word in salt, put shaving cream on a wipeable surface and write words in the cream, use sidewalk chalk to write words outside.)
- Scavenger hunt - Place sight words around your house/yard. Call out a word for your child to find and bring back to you to read.
- Concentration - Write sight words on two index cards. Take turns turning over two cards at a time to find a match.

**\*\*IMPORTANT!** Do not attempt to work on the entire list at once. Select 5-6 words per week as your focus.

**Prayers:**

Pray daily with your child, both memorized and spontaneous prayers. Prayers said at school daily include: Our Father, Hail Mary, Morning Prayer, Prayers before and after meals, the Angelus, Act of Contrition, and Angel of God.

**Summer Fun Ideas Page:**

Ideas are divided into 3 categories: math, reading, and science. Please select 2 options from EACH category.

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**Math:** Choose 2 options to complete from the math section and write about it.

**Shopaholic:** What can you buy for \$5 at the corner store? From the ice cream truck? In a hardware store? At the beach?

**Change it up:** Start collecting change in a jar on the first day of summer. On the last day, have your child estimate how much they have collected, count the change together, and have your child plan a special purchase.

**Napkin fractions:** Fold paper towels or napkins into large and small fractions from one half to one sixteenth. Use markers to label and decorate the different fractions.

**Design hunt:** Keep an eye out for shapes and patterns. Encourage your child to look for shapes, patterns, and designs in architecture at the airport, shopping mall, grocery store, etc.

**100% delicious:** Use ice cream to make fraction sundaes. Can you make an ice cream sundae that is one half vanilla and one half chocolate? What about one third vanilla, one third chocolate, and one third strawberry? Can you eat a bite of ice cream that is one half chocolate and one half vanilla?

**Reading:** Choose 2 options to complete from the reading section and write about it.

**Water writer:** Using a pail of water and a brush, have your child write words on blacktop or sidewalk.

**Sell summer:** Tell your child to try a new product or activity and write about it. How would you describe it? Would you recommend it? Create an advertisement to sell it to others.

**Plan a day/weekend trip:** Help your child research points of interest within driving distance. Look at websites, travel guides, brochures to plan some fun activities to do with your family.

**Play it:** Ask your child to select a favorite storybook. Create a board game based on the book and play the game as a family.

**Visit your local library:** Many libraries have wonderful summer programs with rewards for children based on the number of books they read/have read to them during the summer. Be sure to check the library's calendar for special events.

**Make every day educational:** Children learn problem solving, math, reading, science, and vocabulary as they help with groceries, laundry, and cooking. Create a summer scrapbook. Include postcards, movie tickets, photos, etc to document your summer!

### **Science:**

**Map the weather:** Keep a running log or create a bar graph to document weather, including temperature, clouds, winds, and precipitation. Ask your child to make predictions about the weather.

**Museum gallery:** Collect pinecones, rocks, shells, and other natural objects to organize, categorize, and label. Present your own natural history museum.

**Float or sink:** In a bathtub or a pool, predict which items will float or sink (sock, soap, bottle of shampoo, rock, quarter, etc.) Test your prediction.

### **ROADWORTHY CAR GAMES FOR FUN!**

To help with the "are we there yet" questions that always occur on roadtrips, try some of these activities to keep minds busy while continuing to build skills.

**Car bingo:** Create car bingo cards with words, shapes, colors, and/or items that children will likely see on a road trip.

**The number game:** Look out the window and call out when you see one, two, three or four of something.

**The alphabet game:** One person takes the left side of the road, and one person takes the right side. Take turns calling out objects in alphabetical order. The first person to get to the letter z wins.

### **Good website:**

<https://thekindergartenconnection.com/?s=summer>

Lots of fun summer activities and printables!

Dolch Sight Words  
Kindergarten List

all	into	that
am	like	there
are	must	they
at	new	this
ate	no	too
be	now	under
black	on	want
brown	our	was
but	out	well
came	please	went
did	pretty	what
do	ran	white
eat	ride	who
four	saw	will
get	say	with
good	she	yes
have	so	
he	soon	

## MATH MINUTES LOG

Please log all minutes spent on one of the two math options or practicing math facts.

	Monday	Tuesday	Wednesday	Thursday	Friday	Initial
May 26-30						
June 2-6						
June 9-13						
June 16-20						
June 23-27						
June 30 -July 4						
July 7-11						
July 14-18						
July 21-25						
July 28 -August 1						

# READING MINUTES LOG

Please log all minutes spent on one of the two reading options,  
practicing sight words, listening to your child read, or reading to your child.

	Monday	Tuesday	Wednesday	Thursday	Friday	Initial
May 26-30						
June 2-6						
June 9-13						
June 16-20						
June 23-27						
June 30 -July 4						
July 7-11						
July 14-18						
July 21-25						
July 28 -August 1						