

**Curriculum Guidebook: Social Studies
2018-2019**

Guide ID	Description	Gr PK	Gr K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
History											
009	Compares peoples and communities of today with those of the past		X								
010	Identifies people who influenced the United States' history, e.g., leaders, inventors, explorers		X		X	X					
011	Identifies reasons for celebrating holidays and commemorating great people		X	X		X					
012	Recognizes that ethnic and cultural groups have holidays, feasts, and festivals that help perpetuate and celebrate traditions		X								
<i>059</i>	<i>Develop an understanding of how people and things change over time</i>	X									
<i>060</i>	<i>Demonstrate an awareness of different cultures through exploration of customs and traditions, past and present</i>	X									
<i>061</i>	<i>Demonstrate an interest in current events which relate to family, culture, and community</i>	X									
100	Describes the relationship of people and events of the present to the past			X							
101	Recognizes that customs, traditions, ideals, values, and beliefs of the past are still present today			X				X			
102	Recognizes the differences in customs and life styles of the past and present			X				X			
200	Uses primary and secondary sources of history i.e.. books, pictures, museums				X						
219	Reads and interprets timelines				X						
225	Compare and contrast life in the past with life today				X						
226	Identifies reasons and develops an understanding for celebrating holidays which commemorate great people and events				X						
227	Recognizes that the arrival and settlement of Europeans in the New World affected life in North America				X						
228	Recognizes that native Americans were the first inhabitants of North America				X						
300	Compare and contrast knowledge of peoples, communities, culture, customs and traditions, and events of today with those of the past					X					
301	Describes how past events influence present events and policy in the United States and the world					X					
302	Defines history as a story of the past of people and places over a period of time					X	X				
303	Recognizes similarities and differences in the ways different cultural groups have contributed to the traditions, ideals, customs, values and beliefs of our country.						X	X			
304	Locates the land regions of Native Americans and compares homes, food, and customs					X					
400	Analyzes the relationship between trade and transportation						X	X			
401	Recognizes the country's development into a republic						X				
402	Identifies the European influence on American colonization and the effects of French, Spanish, and English exploration of North America						X				
403	Demonstrates a knowledge of the Native Americans and their effect on history, colonization and major contributions						X				
405	Identifies events in proper sequence and in chronological order using a timeline						X				

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457	Recognizes that competition for resources between nations or groups of people often leads to conflict						X				
459	Demonstrates recognition and knowledge of the effect of resources and location on the economic development of a nation						X				
460	Understands that the economy of a region is related to available natural resources, human knowledge, and skills						X				
475	Identifies people whose influence earned them the title of the founding fathers of the United States						X				
476	Understands and explains the growth and development of the United States westward expansion						X				
477	Describe the causes and effects of the American Revolution						X				
478	Recognizes and discusses the important documents in the development of the United States, i.e. Mayflower Compact, Declaration of Independence, Articles of Confederation, United States						X				
479	Describes human rights as defined by the Bill of Rights						X				
500	Identifies the causes and effects of the French and Indian War							X			
501	Identifies the causes and effects of World War I							X			
502	Recognizes the country's development into a progressive nation							X			
503	Demonstrates a knowledge of the causes, effects, and major events of the Civil War							X			
504	Demonstrates an understanding of the Reconstruction Period							X			
505	Identifies the events leading into World War II							X			
506	Demonstrates a knowledge of the reasons for and the effects of American involvement in World War II							X			
507	Identifies the major events of World War II							X			
509	Examines reasons for Old World exploration, such as water route to the Far East trade etc								X		
514	Identifies the major contribution of Hispanic Americans							X			
515	Identifies the major contribution of Asian Americans							X			
516	Explains the Industrial Revolution and its effect on the area being studied							X			
602	Demonstrates an understanding of the causes of imperialism and major imperialistic events										X
606	Describes man's progression in the Stone Age								X		
607	Discovers how early people contributed to modern civilization								X		
608	Identifies and describes first river valley civilizations								X		
609	Lists contributions of early Egyptian civilizations								X		
610	Identifies the beliefs and impact of religions on each civilization								X		
611	Develops the understanding that Ancient Greece laid the cornerstone for the democracies of today								X		
612	Develops an awareness of Greek culture and its contributions to civilizations								X		
613	Recognizes the development of Roman civilization from a republic to an empire								X		
614	Develops an understanding of Roman culture and its contributions to all civilizations								X		
615	Identifies important figures of ancient civilizations								X		

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616	Identifies the reasons for the fall of the Roman Empire								X		
618	Identifies the accomplishments of the civilizations of the Orient								X		
619	Develops an understanding of Christendom and its impact on the world								X		
620	Defines: Middle Ages and Medieval Dark Ages								X		
621	Analyzes the importance of the Church's role in the Middle Ages								X		
622	Demonstrates a knowledge of the Byzantine influence								X		
623	Demonstrates a knowledge of the Islamic civilization								X		
624	Demonstrates a knowledge of the Renaissance and its cultural contributions								X		
625	Demonstrates a knowledge of the Reformation and its impact on Europe								X		
626	Demonstrates a knowledge of the Age of Enlightenment								X		
627	Develops an understanding of the formation of modern European nations								X		
629	Develops an understanding of the elements of culture, i.e. language, shared history, beliefs								X		
630	Develops an awareness of early African culture and its contributions to civilization								X		
632	Recognizes need for feudalism in the Middle Ages								X		
633	Demonstrates an understanding of early American cultures								X		
634	Demonstrates knowledge of the major revolutions that impact the development of modern civilization								X		
635	Interprets and creates time lines that reflect the major events in the development of major civilizations								X		
638	Differentiate between primary and secondary sources of history, i.e. books, pictures, museums								X		
639	Demonstrates knowledge of the Industrial Period (1750-1850) with respect to steam power, coal, iron, living standards, population, and increased income								X		
800	Demonstrates a knowledge of the Versailles Treaty										X
801	Develops an understanding of United States' domestic affairs during the World War I Period										X
802	Develops an understanding of United States' foreign policy during the World War I Period										X
804	Develops an understanding of the changes in foreign policy since World War II										X
807	Identifies the early political parties and describes their influence upon the formation of the government										X
809	Knows the origin of the United Nations and its purpose										X
812	Develops an understanding of the motive for colonization of the New World										X
814	Understands the effect of colonization on the Native Americans										X
815	Lists the causes and significant results of the American Revolution										X
827	Identify the causes and effects and major events of the War of 1812										X
828	Recognizes the effect of the Age of Reform in areas such as abolition, social reform, education, etc.										X
829	Develops an understanding of the progression of events from 1929-1939										X
830	Identify groups of people indigenous to America										X
831	Understands the establishment and development of the original 13 colonies of the United States										X
832	Demonstrates a knowledge of the causes, effects and major events of the American Revolution										X

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833	Demonstrates a knowledge of the causes and effects of the major events of the French and Indian Wars										X
834	Demonstrates a knowledge of the causes, effects and major events of Shays Rebellion										X
835	Explores Tennessee's involvement in the Civil War										X
836	Identifies Tennessee's situation during Reconstruction										X
837	Identifies the three separate branches of government set up by the Tennessee Constitution										X
838	Demonstrates a knowledge of the causes, effects and major events of the War of 1812										X
839	Demonstrates a knowledge of the causes, effects and the reforms initiated during the Industrial Revolution										X
840	Demonstrates a knowledge of the causes, effects and major events of the Civil War										X
841	Demonstrates an understanding of the Reconstruction Period										X
842	Demonstrates a knowledge of the causes, effects and major events of World War I										X
843	Demonstrates a knowledge of the Versailles Treaty										X
844	Defines and discusses the League of Nations										X
845	Demonstrates a knowledge of the causes, effects and major events of World War II										X
846	Demonstrates a knowledge of the causes, effects and major events of the Korean War										X
847	Demonstrates a knowledge of the causes, effects and major events of the Vietnam War										X
848	Demonstrates a knowledge of the causes, effects and major events of the Cold War										X
849	Examines Tennessee's role in the Civil Rights movement										X
850	Define treaty and explain its relationship to international law										X
853	Demonstrates knowledge of current events in the world										X
Political Science											
014	Recognizes important symbols of the United States i.e. the flag, eagle, patriotic songs, etc.		X	X		X					
015	Recognizes ways to honor the U.S. flag		X	X		X					
016	Recognizes the fire department, police department, post office, and libraries etc. as local units of government which supply services to the people		X	X		X					
062	<i>Participate in the community or group life of the class (e.g. making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes)</i>	X									
063	<i>Recognize that all children and adults have roles, rights, and responsibilities at home, school, in the classroom and in the community</i>	X									
103	Becomes aware of the freedoms Americans have			X		X	X				X
104	Becomes aware of the importance and privilege of voting			X				X			
105	Identifies the duty and responsibility of an individual to become a good citizen in the home, school, community and country			X	X	X					
106	Recognizes the need to follow rules and laws of the community and the country			X		X					
127	Recognizes the President and Vice-President of the United States; the Governor of the state of Tennessee; and the Mayor of Nashville.			X							
201	Becomes aware of current events that occur in the community, nation, and world				X	X	X				

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202	Develops an understanding that the purpose of a government is to serve citizens and make and enforce laws that help citizens				X	X		X			
203	Recognizes that government must perform certain functions for its citizens							X			
204	Recognizes that laws are needed in local communities and the country so that a citizen knows what can or cannot be done							X			
229	Recognizes important symbols and monuments of the United States, i.e. the Capital, the flag, the eagle, patriotic songs, and determines ways to commemorate them				X						
230	Recognizes the fire department, police department, post office, and libraries as local units of government which supply services to people using tax dollars				X						
231	Develops an understanding of American freedoms which are documented in the Constitution and Declaration of Independence				X						
232	Names the current President, Vice President and the local governor and mayor				X						
233	Identifies the three branches of the government for the city, state and country				X						
234	Identifies ways good citizens make positive contributions to their community				X						
306	Lists and explains the three branches of the government and their functions					X	X	X			X
307	Demonstrates knowledge of the importance and privilege of the voting system of the United States					X					X
308	Recognizes that in a democracy citizens elect people to represent them in the decision-making process of the government					X		X			
309	Recognizes that state and local governments have functions to perform for the citizens (i.e., fire department, police, post office, libraries, schools)					X					
310	Recognizes that government starts and works in local state and national units and has functions to perform for citizens					X	X	X			
311	Identifies the rights given to citizens by the Bill of Rights					X		X			
312	Recognizes the Constitution as our country's plan of government and an important historical document					X		X			
313	Defines and illustrates meaning of the rights, responsibilities, and duties of a good citizen					X					
386	Recognizes that the Declaration of Independence has functions to perform for the citizens					X					
409	Develops an understanding of government							X			
410	Becomes aware of the tax system and the obligation of the citizen							X			X
411	Identifies the duties and responsibilities of a citizen i.e. registering, voting, learning about candidates and issues, etc						X				
412	Becomes aware of the rights of an individual to hold office						X	X			
413	Recognizes the major contributions of ethnic groups throughout American history						X				
415	Becomes aware of the need for government to do what individuals cannot do						X	X			
416	Identifies the purpose of a democracy						X	X			
417	Identifies actions and events that are challenging freedoms at this time							X			
418	Recognizes that local government is usually divided into city and county divisions and that these divisions are also a part of state government						X				

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517	Analyzes the duties and responsibilities of an American citizen, interprets their implications, and demonstrates an understanding of how they are integrated							X			
518	Identifies the major political parties, discusses their functions, and explains how they benefit a democracy							X			X
520	Becomes aware of the importance of political campaigns							X			
523	Recognizes differences in communities and in styles of living							X			
524	Recognizes that culture is socially learned and serves as a guide for human behavior in any given society							X			
533	Uses current events to keep informed and identify recent happenings							X			
636	Defines basic terms for different types of government systems, i.e. democracy, monarchy, oligarchy								X		
640	Demonstrates a knowledge of and understanding of the current events of the world								X		
700	Identifies the form of government and its characteristics for each area studied									X	
816	Compare the function of government to anarchy										X
820	Describes democracy, socialism, communism, and dictatorship and gives examples where each can be found in the world today										X
821	Identifies the present relationship of the United States to major countries of the world										X
824	Knows and appreciates ethnic groups and their contributions in the United States throughout history										X
851	Identifies the rights and responsibilities of a citizen registering to vote, such as voting, learning about candidates and issues, and running for office										X
852	Define and discuss the following:										X
	a. Articles of Confederation										X
	b. Bill of Rights										X
	c. Declaration of Independence										X
	d. Federalist Papers										X
	e. U.S. Constitution										X
	f. Lewis & Clark Expedition										X
	g. Monroe Doctrine										X
	h. Manifest Destiny										X
	i. Emancipation Proclamation										X
	j. Gettysburg Address										X
	k. Trail of Tears										X
Geography											
018	Compares a globe to a flat world map		X	X							
019	Recognizes that a map is a photograph or a drawing that shows where certain objects or places are located		X	X							
020	Recognizes maps and globes are a representation of the earth showing land and water		X								
025	Describes how weather impacts daily life		X			X					

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051	Begins to express and understand concepts and language of geography in the context of classroom, home and community	X									
052	Begins to understand that people need food, clothing and shelter	X									
055	Introduce cardinal directions		X								
056	Recognizes the United States and Tennessee on a globe or map		X								
057	Recites own phone number and address		X								
058	Describes personal connections to places in the community		X								
107	Uses a legend or map key to read a map			X	X						
108	Recognizes land and water masses on a map or globe			X							
109	Recognizes and uses cardinal directions on maps			X							
110	Locates own country in relation to the equator, North Pole, South Pole, continents oceans on maps and globes			X		X					
124	Can recite address (street, city, state)			X							
125	Defines terms relating to gross surface features (e.g. continent, land mass, ocean sea, etc.			X							
128	Knows the appropriate proportion of land to water on earth's surface.			X							
129	Identifies various kinds of land and water formations (e.g. hills, mountains, valleys, plains, rivers, bays, and islands).			X							
206	Understands that real objects are represented by pictures and symbols on a map or globe				X	X					
207	Identifies by proper name: land and water formations on a map or globe: continents and oceans				X	X	X	X			
208	Defines and uses basic terms such as North Pole, South Pole, equator, continent, country, state, and city				X						
209	Constructs simple maps				X						
210	Uses cardinal directions on maps and globes				X						
217	Distinguish between rural, urban and suburban communities				X						
218	Uses and understands compass rose				X						
223	Identifies ways that people change the earth				X						
235	Reads and interprets simple distances on maps				X						
236	Defines and locates land and water forms, i.e. mountain, island, peninsula, plain, hill, valley, river, and lake, etc.				X						
315	Uses maps and globes to explain the geographical setting of current events					X	X	X		X	
316	Uses an inset map to compare the location of a particular state or region					X	X				
317	Locate land formations on a map or globe: continent, island, mountain range, plain, valley, peninsula, isthmus, plateau, cape, swamp, delta, tundra					X	X	X		X	
318	Compares such climates as hot and humid to climates such as polar and dry					X					
319	Identifies examples of geographic features which relate directly to economic activities									X	
320	Read and interpret a flow chart that lists examples of natural resources					X				X	
321	Uses the grid system to locate places on a map					X	X		X		
322	Discovers the relationship between topography of land and climate to the type of food, clothing, housing, ways to earn a living, recreation, transportation, and size of population					X			X		

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323	Uses a legend or map to interpret abbreviations and symbols in order to read a map or globe					X					
324	Interprets abbreviations and symbols commonly found on maps/globes						X				
325	Uses a map scale to determine distance on a map					X	X	X			
326	Practices using a variety of maps					X	X				
327	Identifies and constructs different kinds of graphs: line, bar, pie, pictograph							X			
328	Uses a chart or table to compare items							X			
329	Locate water formations on a map or globe: ocean, sea, lake, river, bay, canal, strait					X	X	X			
330	Locate by proper name the major land and water formations on a map of the United States					X	X				
331	Differentiates hot and cold climates according to location of the equator North Pole and South Pole						X				
333	Recognizes that land features such as mountains, rivers, etc. can form natural boundaries between cities, states, or countries					X	X	X			
334	Uses cardinal and intermediate directions on maps and globes					X					
335	Uses a compass rose to read direction on a map					X	X				
336	Locates own city in relation to state, country, and continent					X	X				
337	Decides that location of cities depends a great deal on weather and climate conditions						X				
341	Becomes aware of the term natural resources						X				
343	Becomes aware of means to preserve natural resources						X				
344	Recognizes differences between non-renewable and renewable resources and realizes the need for conservation of these resources						X				
346	Defines the terms urban, suburb and rural and recognize how they develop					X					
419	Uses an atlas for special purpose maps i.e. rainfall, population, etc						X			X	
421	Defines climate and identifies and defines major types of climate						X	X		X	
422	Demonstrates an understanding of how climate is affected by the following: distance from equator, elevation of land, surface features of land, distance from ocean or sea, and effect of the slant of the sun						X	X		X	
423	Differentiates weather from climate									X	
424	Uses parallels and meridians to determine direction							X	X		
425	Recognizes different types of maps								X		
426	Uses land elevation legends to determine the source and mouth of a river, direction of flow, etc						X		X		
427	Uses color contour maps (visual relief to describe the nature of land areas)						X		X		
429	Uses legends to explain the data given on a map or globe						X				
432	Recognizes and uses graphs, tables, charts, etc						X				
436	Defines sea level, altitude, elevation, and uses them when referring to relief maps						X				
437	States facts and relationships that can be obtained by reading various kinds of maps: political, physical, population, climate, etc						X	X			
439	Demonstrates the use of degrees, latitude, and longitude lines to find places on a map						X	X			
443	Demonstrates a knowledge of the effect of natural resources on the development of cities, employment, transportation, and population						X				

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444	Uses intermediate directions in the classroom and neighborhood						X				
521	Uses a map for locating places by number and letter coordinates							X			
522	Uses the lines of latitude to estimate and compute distance on a map							X			
641	Uses maps and globes to explain the geographical setting of ancient civilization								X		
642	Understands characteristics and uses of maps and globes								X		
702	Analyzes the relationship between the population of a country and the amount of natural resources available									X	
703	Recognizes that cultural identity is important to members of a cultural group									X	
704	Recognizes the differences in cultures, customs and life styles of the past and present in each region studied									X	
717	Uses parts of map to compare various locations on a map									X	
718	Uses special purpose maps to identify populations, rainfall, etc.									X	
826	Demonstrates a knowledge of the expansion of the United States										X
Psychology											
001	Children will show an awareness of and respect for desires of others.	X									
002	Children will show concern for fairness and what happens to other children.	X									
003	Children will share equipment/ materials and take turns in activities.	X									
005	Children will adhere to reasonable classroom rules and routines.	X									
006	Children will take responsibility for their choices.	X									
007	Children will develop good table manners using a specific routine.	X									
008	Children will solve conflicts peacefully, using appropriate words.	X									
026	Develops the understanding that rules of behavior are needed whenever people live and work in groups		X	X							
027	Compares and contrasts similarities and differences of individuals		X								
028	Respects and values the achievements of ethnic groups		X								
030	Recognizes that groups need followers and leaders		X								
031	Recognizes the need for rules, regulations and social control		X	X							
032	Recognizes that art, music, architecture, food, clothing, etc. of a people help produce a national or ethnic identity		X								
033	Recognizes that families and their customs are alike and different		X								
035	Recognizes the family unit as the foundation of society		X								
036	Recognizes that all people and societies have the same basic needs		X	X							
038	Identifies skills needed for good relationships with others (character skills, manners)		X	X							
039	Develops awareness of various types of communication necessary for human interaction		X								
040	Determines the differences between work and play		X	X							
041	Identifies the reasons for working		X	X							
048	Discriminates individual, culture and community	X									
050	Begins to understand the reason for rules	X									

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114	Recognizes others' values, beliefs, likes, and needs			X							
115	Recognizes need for cooperation with and among groups			X							
117	Develops the understanding that people depend upon each other for their needs			X							
118	Recognizes that families and their customs can be alike in many ways and different in many ways			X		X					
119	Recognizes the term community			X	X						
120	Becomes aware of the kinds of communities (faith, family, clubs, activities)			X							
121	Identifies the family as a social institution with value and dignity			X							
122	Recognizes the value of the neighborhood and the social responsibility for it			X							
237	Recognizes the similarities, differences and customs of various ethnic groups in our communities and in the United States				X						
347	Demonstrates a knowledge of current events in the world										X
348	Uses current events to keep informed and identify recent happenings									X	
355	Identifies modern means of communication (i.e., technology advancements)					X					
365	Develops skills for conflict resolution					X					
369	Affirms the essential equality of people					X					
370	Identifies areas of discrimination i.e. sex, age, race, religion, disabilities					X					
388	Recognizes that the family unit has a variety of different compositions					X					
389	Identifies the family as a social institutions with value and dignity and as the foundation of society					X					
390	Describes different types of communities (faith, family, clubs, activities, neighborhood)					X					
451	Develops an understanding of culture						X				
452	Values the importance of people knowing and respecting their heritage and traditions						X				
455	Recognizes the value of ethnicity and its contribution to cultural life						X				
456	Describes customs, values, and traditions of ethnic groups in the United States						X				
Economics											
029	Recognizes basic wants and needs		X	X	X						
053	Begins to understand what services the community workers provide	X									
054	Begins to understand the concept of money	X									
064	<i>Demonstrate an understanding that money is needed in exchange for some goods and services</i>	X									
065	<i>Recognize the goods and services may be purchased using different forms of payment (e.g. coins, paper money, checks, electronic payments, credit cards)</i>	X									
125	Recognizes different forms and uses of transportation			X							
130	Identifies how people exchange goods and services.			X							
220	Defines and explains roles of goods and services				X						
221	Defines and explains roles of a consumer and producer				X						
222	Defines and identifies natural resources				X						
238	Recognizes why people save and borrow with a bank				X						

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239	Identifies different ways to pay for goods and services, i.e. barter, borrowing, cash, check, credit/debit cards, etc.				X						
375	Explain the basic steps involved in manufacturing most products					X					
376	Define and give examples of raw materials					X					
377	Define and give examples of industry					X					
378	Explain how a company and industry are related					X					
379	Define and give examples of a volunteer					X					
380	Distinguish between a volunteer and a professional					X					
381	Define goods and services					X					
382	Distinguish between jobs that create goods or provide services					X					
383	Define and give examples of economic producers and consumers					X					
384	Identify how marketing and advertising can affect a consumer's choices					X					
385	Define a budget as a plan for spending					X					
391	Distinguish between wants and needs					X					
525	Develops an awareness of the importance of saving and investing							X			
526	Recognizes the impact of advertising/propaganda on the consumer							X			
527	Recognizes that prices are determined by the demand for and the supply of goods and services in a market economy							X			X
528	Understands that in a free-enterprise system the decision making process functions through markets							X			X
529	Identifies consumer rights and organizations that protect such rights							X			X
530	Demonstrates recognition and knowledge of the effect of resources and location on the economic development of a nation							X			
531	Identifies the need for budgeting							X			
532	Identifies the responsibilities and risks of credit and borrowing							X			
637	Defines basic terms for different types of economic systems, i.e.. Capitalism, communism								X		
825	Develop an awareness of advertising techniques and its impact on the consumer										X
854	Define microeconomic terms such as:										X
855	List the major industrial and agricultural products of Tennessee										X
856	List the major industrial and agricultural products of the United States										X
	a. credit										X
	b. debt										X
	c. goods										X
	d. services										X
	e. domestic products										X
	f. imports										X
	g. exports										X
	h. economic alignments										X
	i. market economy										X

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Guide ID	Description	Gr PK	Gr K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
	j. tariffs										X
	k. closed economics										X
	l. emerging markets										X
Tennessee Studies											
373	Becomes aware of important symbols of the state of Tennessee e.g. origin of the name Volunteer, State Flag, motto, seal, bird, flower, etc.						X				
374	Identifies the three United States Presidents from Tennessee						X				
461	Develops an awareness of regional history										
462	Identifies Tennesseans who have distinguished themselves in politics, Sciences, Humanities, and Religion						X				
463	Recognizes that state and local governments have functions to perform for the citizens										
466	Identifies the geographic regions of Tennessee and describes the natural environment of the one in which they live						X			X	
467	Locates the relevant counties and cities in Tennessee						X				
468	Identifies local landmarks						X				
470	Demonstrates a knowledge of the prehistoric people who settled in Tennessee						X				
471	Demonstrates a knowledge of the historic native American tribes in Tennessee						X				
472	Becomes familiar with pioneer life in early Tennessee						X				
705	Traces the discovery and exploration of Tennessee by the Spanish, French, and English									X	
706	Examines Tennessee's role in the American Revolution									X	
707	Explains the significance of the Watauga Association									X	
708	Identifies and locates Tennessee's early settlements									X	
709	List the process leading from territory to statehood									X	
710	Explores Tennessee's involvement in the Civil War										X
711	Identifies Tennessee's situation during Reconstruction										X
714	Identifies the three separate branches of government set up by the Tennessee Constitution										X
716	Examine Tennessee's role in the Civil Rights movement.										X
719	Demonstrates a knowledge of indigenous peoples who settled in the south east region of the United States									X	
720	Demonstrates a knowledge of the historic Native American tribes in the United States									X	
Peace and Justice											
123	Recognizes the Church as an important community builder			X							
Community Awareness											
043	Develops an awareness of the various types of careers		X		X						
044	Recognizes that work is related to the physical and social needs of the individual or groups within the community		X								

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045	Introduce the concept of human rights		X								
046	Introduce the concept of prejudice		X								
<i>066</i>	<i>Develop awareness about a wide variety of careers and work environments</i>	X									
126	Introduce the name of the local city, capital and state			X							
240	Recognizes that people depend on their community for safety, transportation, education and health				X						