

**Curriculum Guidebook: Religion
2018-2019**

Guide ID	Social Justice	Description	Pre-K	K	1	2	3	4	5	6	7	8
Blessed Mother												
241		Recognizes Mary as the mother of God; the mother of the Church and our Mother.				X						
242		Participates in Marian devotions.				X						
243		Participates in saying the Rosary.				X						
244		Participates in May devotions to Mary.				X						
245		Identifies Mary, the Immaculate Conception, as the Patroness of the United States of America.				X						
246		Identifies Our Lady of Guadalupe as the Patroness of the Diocese of Nashville.				X						
314		Identifies special feasts of the Blessed Mother and the saints.					X					
315		Discusses the importance of Mary as Mother of Jesus.					X					
624		Knows and understands that the Blessed Mother is our heavenly Mother who loves us and intercedes for us.								X		
829		Recognizes Mary as: Mediatrix of grace.										X
832		Recognizes Mary's role in the mystery of redemption, as seen through the main events of her life, i.e. the Immaculate Conception, the Nativity, the Assumption, etc.										X
Church												
001	SJ-2	Explains Church as: Being like a family	X		X							
002	SJ-1	Recognizes the lives of several selected saints	X									
003	SJ-1	Identifies saints as Friends of Jesus and Models of Christian Life.	X	X	X							
004	SJ-1	Explains Church as God's house.	X									
070	SJ-1	Recounts the lives of several selected saints.		X	X							
071	SJ-2	Explains how Church is family: God as Father, Jesus as brother, Mary as mother; we are all brothers and sisters.		X								
100	SJ-2	Explains faith and Baptism as criteria for membership in the church					X	X				X
101	SJ-6	Explains that all members are called by Baptism to proclaim and share the Good News among all nations and cultures			X							X
102	SJ-6	Recognizes Church as community of believers called to proclaim the teachings of Jesus to all people.			X		X	X				
103	SJ-1	Identifies saints as: Ordinary persons who grew in holiness, freedom, understanding, and love.			X	X		X				
106	SJ-2	Describes the role/function of Priests, Bishops, Pope			X	X						

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107	SJ-2	Becomes acquainted with the church, its contents, and symbols (altar, Bible, candles, crucifix, baptismal font, tabernacle, sanctuary light, etc.			X							
238		Name the current Pope, Bishop and Pastor.				X						
400	SJ-7	Identifies God's self-revelation as being found in creation, Scripture, the Church, and Tradition.						X				
401	SJ-2	Identifies the Church as: People of God, a pilgrim people, and the priesthood of all believers.						X				
457		Discusses Jesus' calling of the twelve Apostles.						X				
500		Discusses the Jewish heritage as related to Christianity							X	X	X	
501	SJ-4	Identifies American saints, modern day saints, those whose cause for sainthood is being promoted							X			X
503		Identifies the Church as a mystery which exists as a sign of the Kingdom in our midst.							X			X
504	SJ-2	Explains the Catholic Church as a community of believers united by Christ and led by the Spirit in its journey to the Father.							X			X
505		Recognizes the marks of the Church: One/unity, Holy, Catholic/universal, Apostolic.							X			X
506		Recognizes the Church as an instrument for salvation							X			X
507	SJ-2	Identifies aspects of the Church, e.g. community, servant, hierarchical society, herald, sacrament, discipleship.							X			
508		Discusses infallibility.							X			
509		Identifies present Church leaders.							X			X
510		Recognizes Vatican City as the Church's administrative center							X			X
511	SJ-2	Associates Pentecost with the visible beginning of the church.							X			X
512		Identifies the Catholic Church as the true Church founded by Christ.							X			X
513	SJ-2	Explains the communion of saints							X			X
514		Identifies briefly the canonization process.							X			
515	SJ-3	Discusses poverty, chastity, and obedience as both vows (Religious life) and virtues (Married and Single).										X
520	SJ-3	Distinguish between vocation, career and ministry.							X			
521	SJ-3	Identifies types of ministry e.g. preaching, teaching, healing, parenting							X			
522	SJ-3	Explains a life of sharing service and witness as part of the total mission of the church							X			
600	SJ-6	Discusses other religions as sharing faith in one God.								X		

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700		Knows and understands the Catholic Church teaching regarding divorce, separation and dissolution of marriage, as well as the causes, effects and alternatives to divorce.									X	
800		Discusses the need for continued study to gain a deeper understanding of the Church's Tradition										X
801	SJ-6	Describes Tradition as the ongoing work of the Church to bring God's revelation to the world.										X
802	SJ-6	Identifies biblical images which tell about the nature of the church										X
803	SJ-6	Defines Catholic Church as the Baptized Faithful participating in the Sacraments.										X
806		Identifies the hierarchical structure of the Church as clergy and laity.										X
808		Integrates Church history with history of civilization										X
809		Discusses the commonalities of Catholicism and the Orthodox traditions										X
810		Identifies ecumenism as present in the world today.										X
811		Studies various religious orders (charism, ministry, history)										X
812		Explores the vocations in life to which one may be called, inclusive of the vowed life.										X
837		Identifies general characteristics of early Church, Dark Ages, Middle Ages, periods of conflicts, missionary Church in America, present Church.										X
838		Lists important leaders and events in the history of the Church.										X
840		Discusses other faiths in light of the Old Testament										X
841		Identify the steps in the process of canonization of saints.										X
Christian Life												
005	SJ-4	Participates in Christian service activities appropriate to student's age	X	X	X							X
006	SJ-4	Expresses concern for the disadvantaged	X									
007	SJ-3	Acknowledges oneself and others as persons free to choose	X	X	X						X	
008	SJ-6	Defines peace (personal, family, world)	X									
009	SJ-2	Learns forgiveness, love, and joy as the core of life.	X	X							X	
010	SJ-1	Recognizes that human relationships are built on respect and love for self and others	X	X								
011	SJ-1	Participates in Christ like respect for all people and the world around us.	X	X	X							
012	SJ-1	Discusses God's call to know, love, and serve God	X	X	X		X					

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013	SJ-1	Understands oneself and others as persons accountable for choices and their consequences	X		X	X		X				
014	SJ-1	Identifies and practices Christian values: truth, honesty, integrity, compassion, self-discipline, etc.	X					X				
015	SJ-1	Acknowledges oneself and others as persons with feelings	X		X							
016	SJ-2	Recognizes the expression of feelings as necessary and healthy	X	X								
017	SJ-2	Recognizes need for support among family members	X	X				X				
018	SJ-2	Identifies persons with authority.	X									
019	SJ-2	Discusses God's call to love one another	X	X	X							
020	SJ-2	Recognizes what it means to be a member of a family, an organization and community.	X									
021	SJ-2	Identifies rights and responsibilities of membership in: family, neighborhood, parish faith community.		X								
022	SJ-2	Expresses gratitude for family, friends, and all of Creation	X	X	X							
023	SJ-2	Recognizes authority of God and of parents in one's life.	X	X								
024	SJ-2	Recognizes that negative and positive feelings exist	X		X							
026	SJ-2	Demonstrates honesty, sharing, and the desire to see the needs of others met			X							
027	SJ-2	Shows forgiveness of others and asks forgiveness	X	X	X							
028	SJ-1	Recognizes the abilities and uniqueness of self and others	X									
029	SJ-6	Learn nonviolent responses to frustration/need.	X	X								
030	SJ-6	Appreciates other persons, especially those of other races, cultures, religions, and genders.	X									
069	SJ-2	Recognizes and accepts all different types of families	X									
072	SJ-4	Expresses concern for the hungry, those treated unjustly, victims of violence, and the homeless		X								
073	SJ-6	Defines peace (personal, family, national, global)			X							
074	SJ-3	Identifies and practices Christian values		X								
075	SJ-2	Identifies persons with authority in the church		X								
076	SJ-7	Explains our responsibility for a loving care of all creation.		X								
099.10		Demonstrates and discusses the need for peace (personal, family, national and global).		X								
099.8		Acknowledges oneself and others as persons with both negative and positive feelings.		X								
099.9		Demonstrates love of Jesus by loving self and others as special and unique.		X								

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108	SJ-1	Explains reasons for Christ like respect of all people regardless of belief.			X	X						X
109	SJ-4	Expresses concern for the hungry, those treated unjustly, victims of violence, homeless, addicted.										X
110	SJ-2	Identifies a Christian as a disciple of Jesus.			X		X					
111	SJ-4	Describes Christian love as a life patterned after Jesus' life			X	X	X					
112	SJ-3	Discusses God's call to live God's kingdom on earth and in Heaven			X							
113	SJ-3	Identifies Jesus as the model for our lifelong obligation to love and serve			X							
115	SJ-6	Identifies and develops peacemaking and conflict-resolution skills.			X							
165	SJ-7	Discusses God's call to respect all creation.			X		X					
169		Participates in the care of God's creation.			X							
200	SJ-3	Recognizes the Ten Commandments as some basic principles for a moral person				X		X				
201	SJ-2	Discusses faith as belief in God and living by the Ten Commandments.				X						
202	SJ-3	Understands need for obedience for God's laws and His church and shows examples of obedience				X						
301	SJ-1	Recognizes that growing in knowledge and use of one's talents and abilities is needed for furthering the Kingdom						X				
302	SJ-1	Discusses growth in faith as a free response to God's call.					X	X		X		
402	SJ-3	Recognizes and acknowledges a well-formed conscience as a necessary guide in distinguishing good from evil.						X		X		
403	SJ-3	Discusses the practice of the corporal and spiritual works of mercy in daily living.						X				X
404	SJ-3	Recognizes that personal morality is influenced by conscience						X				
407	SJ-3	Identifies each person as responsible for developing a well-formed conscience.						X				X
409	SJ-1	Recognizes the consequences of abuse of one's self.						X	X			
412	SJ-6	Recognizes conflicts as a part of the human condition									X	
413	SJ-3	Discusses how the Beatitudes are to be lived to obtain happiness.						X				
414	SJ-2	Recognizes authority: of God, of parents, of conscience in one's life.						X				
415	SJ-2	Recognizes the consequences of abuse in the world, local community, and in personal situations						X				
418	SJ-3	Identifies as norms for Christian behavior: Ten Commandments.						X				
419	SJ-3	Identifies influences that are involved in conscience formation i.e. prayer, study, church teaching						X				

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420	SJ-2	Discusses changing roles of parents, extended families						X				
450	SJ-2	Using the model of the Holy Family, students will be able to understand the roles (rights and responsibilities) of family membership as a life-long covenant of love						X				
455	SJ-1	Discusses the necessity of expressing feelings in a healthy manner, within the family and in social relationships						X				
458		Recognizes vocations in the Church, i.e. Priest, Religious, Married and Single Life.						X				
524	SJ-3	Recognizes Christian morality as an invitation to respond freely to God's love							X			X
525	SJ-3	Recognizes Church laws, precepts, and teachings as a source for norms of behavior.							X			X
526	SJ-3	Recognizes the natural moral law as a guide in moral decision-making.							X			X
527	SJ-3	Experiences solving moral dilemmas; making choices using reason enlightened by faith							X			
528	SJ-3	Identifies criteria for what is just and unjust.							X			
529	SJ-3	Discusses Christian responsibility for one's personal salvation.							X			
530	SJ-4	Recognizes the types and causes of poverty: material, spiritual, intellectual, and emotional							X		X	
531	SJ-4	Identifies types, causes, effects of, and solutions to discrimination and prejudices.							X			
532	SJ-1	Recognizes sexuality as integral to the total person							X		X	
533	SJ-1	Recognizes personal responsibility for boundaries in relationships with others.							X		X	
535	SJ-1	Identifies ways to respectfully express sexuality according to age and state in life.							X		X	
536	SJ-7	Recognizes the responsibility and accountability of sharing and conserving resources: land abuse, pollution.									X	
537	SJ-3	Demonstrates an attitude of humility and patience with one's own and others' weaknesses, limitations, and possessions.								X		
540	SJ-3	Recognizes that each person's dignity is in being loved and called by God to a life of holiness							X			
542	SJ-3	Associates stewardship/vocation with Jesus' parables with personal responsibility and with personal accountability							X			

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543	SJ-2	Recognizes vocation lived out as single, married, ordained, or professed in a religious community as a response to our Baptismal call							X			
601		Discusses the hope of eternal life given to us by Christ.								X		
617	SJ-3	Explain and reflect on the practical meanings of the Ten Commandments, and on how these guidelines call us to responsible Christian living today.								X		
623		Recognizes the saints as role models for our time.								X		
701	SJ-3	Explains and clarifies the particular focus of each commandment and the personal, Christian response each calls for.									X	X
703	SJ-4	Understands that each individual is called to respond to poverty and hunger whether it be personal, national or global.									X	
704	SJ-6	Recognizes the causes, effects and alternatives to war, crime and violence.									X	
705	SJ-1	Identifies types, effects, and treatment of drug/alcohol abuse									X	
707	SJ-1	Identifies misuse of one's own sexuality (self indulgence, immodesty, not taking care of our body, masturbation etc.)									X	
729	SJ-3	Explains God's invitation as calling for free response									X	
733		Recognizes the dignity of the human person as a basis for Christ-like respect for self and others.									X	
734		Recognizes the consequences of physical and emotional abuse of self and others.									X	
813	SJ-3	Identify, explain and give examples of the three theological virtues and the moral virtues.										X
815	SJ-3	Acknowledges the personal responsibility of a well-formed conscience.										X
818	SJ-3	Recognizes that all moral authority and guides for making moral decisions are found in the natural law, the Ten Commandments, and the Gospel.										X
819	SJ-1	Understands the causes, effects and transmission of HIV/AIDS as well as the Christian response to victims of this disease.										X
823	SJ-3	Identifies the types, causes, effects of and solutions to discrimination.										X
825	SJ-1	Identifies misuse of sexuality with others (not respecting the privacy of others, artificial contraception, premarital sex, adultery)										X
842		Know and explain that workers have the right to productive work, private property, economic initiative, just wages and the right to organize themselves for work-related initiatives.										X

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Doctrine												
025	SJ-6	Acknowledges the Holy Spirit as third person of the Blessed Trinity	X					X				X
031	SJ-6	Discusses the Spirit as source of unity and grace carrying out the work of Christ in the world						X				
033	SJ-2	Describes God as all holy, wise, just, loving, true, merciful, and present	X		X		X					
034	SJ-7	Discusses God the Father as Creator	X		X							
035	SJ-2	Recognizes the major title of Mary, the Mother of God	X									
064	SJ-7	Acknowledges all of God's creation as: good, having meaning and value etc., and an expression of God's Love.	X									
065	SJ-7	Describes God as Creator of heaven and earth, all things visible and invisible	X	X								
066	SJ-7	Describes God as creating the universe out of nothing		X								
077	SJ-1	Recognizes life as a gift from God and a right of every human being						X				
079	SJ-2	Describe God as Trinity: Father, Son and Holy Spirit		X	X	X						
080	SJ-2	Recognizes the major titles of Mary and their significance.			X	X						
099	SJ-7	Describes all of God's creation as an expression of Divine Love		X								
099.1	SJ-7	Explains God's love for creation.		X								
099.2	SJ-1	Recognizes that we are all created in the image of God		X								
116	SJ-2	Identifies Scripture as inspired by God						X		X	X	
117	SJ-2	Defines grace as: God's presence in us.										
118	SJ-3	Defines personal sin as: choosing to do wrong and failing to do good.			X	X		X				
119	SJ-3	Distinguishes between sin, temptation, and mistakes.			X	X		X				
120	SJ-2	Explores grace and how it works in our daily lives.			X							
121	SJ-2	Recalls the events and implications of the Annunciation/Visitation			X							
162	SJ-2	Describes Jesus as the fulfillment of God's plan for salvation			X		X	X				
203	SJ-2	Tell the role of the Holy Spirit				X						
204	SJ-3	Defines personal sin as: free and deliberate violation of moral law								X		
205	SJ-3	Defines conscience and free choice.				X						
207	SJ-2	Understands God's grace and how it works in their daily lives				X						
239		Describes God as a loving, all-powerful creator.				X						
304	SJ-3	Identifies sin as: a damaged relationship with God, others, self, and creation					X	X				
305	SJ-3	Describes the power of God's love as greater than the power of sin					X					
313	SJ-1	Explains God's love as drawing us toward salvation.					X			X		
326		Defines faith as a lived belief in God, self and others.					X					

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327		Explains grace and how it works in our lives.					X					
328		Describes the Holy Spirit as present in the church and the family of God, to guide Christians to live as Jesus did.					X					
421	SJ-2	Defines stewardship as: Caring for and sharing one's time, talents, money, possessions etc							X			X
423		Recognizes Mary as: Mother of the Church										X
424	SJ-1	Explain how abortion, euthanasia, child abuse are abuses of life.							X		X	
425	SJ-3	Identifies sin as: A condition present in society; reality in the world						X				
426	SJ-3	Discusses degrees of personal sinfulness.						X				
427	SJ-3	Lists the Ten Commandments.						X	X			
429		Recognizes Mary as: Model of prayer						X				
431	SJ-2	Names and describes the corporal and spiritual works of mercy.						X				
442		Illustrates how one is called to use the Seven Gifts of the Spirit						X	X			X
445		Lists the precepts of the Church.						X	X			X
446		Identifies the holy days of obligation						X	X			
449		Discusses and defines the seven sacraments						X				
454		Discusses God's call to know, love and serve Him in a personal relationship.						X				
550		Discusses basic Doctrines of the Church as expressed in our creeds (Nicene/Apostles)							X			
552		Identifies, explains and gives examples of theological virtues.							X			
557		Defines the doctrines of: heaven, hell, and purgatory.							X			
560	SJ-3	Discusses personal and social sin as obstacles to experiencing the Kingdom of God.							X			
562		Recognizes Mary as the Patroness of USA, under the title of The Immaculate Conception.							X			
599.15	SJ-7	Recognizes creation as the beginning of the mystery of salvation.								X		
599.27	SJ-3	Identifies moral virtues.							X			
616	SJ-1	Recognizes that the human person is created in the image and likeness of God with intellect and free will.								X		
712	SJ-3	Identifies the three theological virtues, the cardinal virtues.									X	
727		Understands revelation as an unfolding of God's plan for salvation.									X	
730	SJ-3	Identifies types, causes, effects and solutions related to prejudice and discrimination.									X	
826		Identifies and discusses the Nicene/Apostles creeds as summaries of the principle doctrines of the Church										X

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711B		Knows and defines the following: miracle, New Covenant, New Testament, original sin, parable, Paschal Mystery, Pentecost, contrition, prologue (cont.)										X
711C		Knows and defines the following: Rite of Christian Initiation of Adults, revelation, resurrection, scriptures, sin, synagogue, tradition, transubstantiation, Trinity										X
Jesus												
036	SJ-4	Describes Jesus as one who reaches out to all showing special concern for the poor, the weak, and the suffering. (Corporal works of mercy)	X	X	X		X					X
037	SJ-3	Identifies the two great commandments as the core of Jesus' message	X		X		X	X				X
038	SJ-1	Discusses the Jesus, the Son of God, as our Savior	X	X								X
039	SJ-2	Recognizes Jesus as one who invites us to call God our Father		X	X							X
040	SJ-6	Identifies Jesus as one who reveals God's love for every human person.		X	X			X				X
041	SJ-1	Describes Jesus as one sent by God because God loves us.	X	X	X							
042	SJ-3	Describes Jesus' new command that we strive to love each other as he loves us		X	X	X		X				
043	SJ-3	Identifies Jesus as the model of all God wants us to become.	X	X	X							
044	SJ-1	Describes in their own words Jesus' life/death/resurrection	X									
081	SJ-3	Identifies Jesus as one who shares His life with us in a personal and ongoing way.		X	X							
082	SJ-3	Identifies Jesus as one who teaches us that love of God and love of neighbor cannot be separated					X					
083	SJ-1	Identifies Jesus as God's only Son.		X								
084	SJ-2	Tells the story of the Nativity and identifies Jesus, Mary and Joseph as the Holy Family.		X		X						
085	SJ-2	Describes Jesus' life / death/ resurrection.		X								
123	SJ-2	Describes Jesus as one who proclaims and teaches about the Kingdom of God.					X			X		X
124		Identifies Jesus as like us in every way except sin.			X	X	X	X				X
125	SJ-3	Describes Jesus' teachings about the Kingdom			X							
126	SJ-1	Discusses Jesus' calling of disciples.			X							X
127	SJ-1	Describes Jesus as one who experienced the full range of human feelings.			X		X					X
128	SJ-3	Describes Jesus as one totally open and responsive to God's will			X		X					X

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129	SJ-1	Identifies Jesus as one who most fully reveals who God is.						X				
130	SJ-1	Describes Jesus Christ as truly God and truly human (The Incarnation).			X			X				
131	SJ-2	Describes Jesus as one through whom all are reconciled to the Father.			X							
132	SJ-3	Explains that Jesus' suffering and death atones for our sins			X	X						
133	SJ-3	Tells the story of the finding in the Temple			X							
136	SJ-3	Identifies Jesus as one who invites all to continuing conversion and faith.			X							
138	SJ-1	Describes the meaning of the titles: Son of God.			X							
139	SJ-6	Describes the meaning of the titles: Redeemer.			X							
140	SJ-6	Describes the meaning of the titles: Savior			X							
141	SJ-3	Tells the story of the presentation in the Temple.			X							
161	SJ-2	Discusses God's covenant relationship with all people through Jesus			X			X				
208	SJ-2	Explain that the Risen Jesus sent the Spirit at Pentecost to guide the Church and individuals even today				X						
209	SJ-2	Describes the beginning of Jesus' public life/ministry/baptism of Jesus				X					X	
240		Describes Jesus as one sent by God the Father, because He loves us.				X						
247		Recognizes Jesus as the Messiah, sent by God the Father to reconcile us with Him.				X						
307	SJ-2	Discusses Jesus' call to proclaim the Kingdom of God in our lives									X	
432		Describes the Pascal Mystery of Jesus' life, death, resurrection and ascension.						X				
443		Lists the Beatitudes and gives examples of how they are meant to make us happy							X			
564		Identifies the Paschal Mystery as Jesus' passion, death, resurrection, and ascension.							X	X	X	
565		Identifies the three aspects of the ministry of Jesus as priest, prophet and king.							X	X	X	
566		Describes Jesus as the new covenant and bond between God and the human family							X		X	
567		Describes Jesus as continuing to be human as well as divine after His Resurrection and Ascension.							X		X	
568		Describes Jesus as one entrusted with the message and the ministry of reconciliation							X		X	

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570		Discusses the significance of Jesus' second coming/final judgment/resurrection of our bodies/fulfillment of the Kingdom							X			
572		Describes the meaning of the many and varied titles of Jesus.							X			
599.14		Describes God's self-revelation as: reaching its fullest expression in the Incarnation									X	
609		Identifies Jesus as the fulfillment of the Old Testament in the New Covenant.								X		
Liturgical Year												
045	SJ-2	Describes the relationship between annual seasons and the liturgical year.	X									
046	SJ-2	View the life of Mary within the context of the liturgical year.	X	X	X							
047	SJ-2	Explains basic elements of the liturgical year: Advent.	X		X							
048	SJ-2	Explains basic elements of the liturgical year: Christmas	X		X							
049		Explains basic elements of the liturgical year: Lent.	X		X							
086	SJ-2	Discusses Jesus' return to the Father/Ascension		X	X	X						
087	SJ-2	Explains basic elements of the liturgical year: Advent, Christmas, Lent, Holy Week, Easter, Ascension, Pentecost, Ordinary Time and Holy Days		X								
142	SJ-2	Describes the Last Supper/Holy Thursday; Palm Sunday.			X	X						
143	SJ-2	Describes the suffering and death of Jesus/Good Friday			X	X						
144	SJ-2	Discusses the Resurrection/Easter Sunday			X	X						
166	SJ-2	Explains Pentecost.			X							
308	SJ-2	Identifies and celebrates the liturgical seasons.					X	X				
324		Explains the liturgical calendar and the meaning of the seasons of the Church year.					X					
433		Describes the coming of the Holy Spirit at Pentecost as "the Birthday of the Church."						X				

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Morality												
325		Defines sin as failure to love God and others: doing wrong and failing to do good.					X					
516		Identifies and explains mortal sin.							X			
517		Identifies and explains venial sin.							X			
518		Recites the form for Sacrament of Penance.							X			
620		Discusses degrees of personal sinfulness, i.e. mortal and venial sin.								X		
738		Identifies the capital sins.									X	
New Testament												
050	SJ-1	Tells the story of the birth of Jesus.	X									
088	SJ-2	Read and hear Bible stories of the Old and New Testament		X								
145	SJ-4	Defines miracle as an action of Jesus revealing God's love and power at work in our lives				X						
146	SJ-1	Discusses the meanings of Jesus' parables and miracles.			X							
210	SJ-1	Associates Jesus' healing miracles with reconciliation and the forgiveness of sin.				X						
309	SJ-2	Explains Jesus' purpose in teaching through parables.					X					
323		Explains the following events in the New Testament:					X					
323		_____ Nativity					X					
323		_____ Life/ministry of Jesus					X					
323		_____ Suffering and Death of Jesus					X					
323		_____ Resurrection of Jesus					X					
323		_____ Ascension of Jesus into heaven					X					
323		_____ Pentecost					X					
599.30		Locates Scripture and applies it to daily life and daily lessons							X			
713		Explains major topics of Christian Scriptures (New Testament): Parables.									X	
714		Explains major topics of Christian Scriptures (New Testament): Passion and death of Jesus.									X	
715		Explains major topics of Christian Scriptures (New Testament): Resurrection and Ascension of Jesus.									X	
716		Explains major topics of Christian Scriptures (New Testament): Coming of the Holy Spirit at Pentecost.									X	
717		Explains major topics of Christian Scriptures (New Testament): Missionary activities of the Apostles.									X	

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Guide ID	Social Justice	Description	Pre-K	K	1	2	3	4	5	6	7	8
718		Explains major topics of Christian Scriptures (New Testament): Formation of Christian communities.									X	
719		Draws, illustrates, and locates on a map the major sites and events related to the historical life of Christ.									X	
831		Retells accounts of the early Church from the Acts of the Apostles.										X
Old Testament												
148	SJ-2	Explains the division of the Bible into Hebrew Scriptures (Old Testament) and Christian Scriptures (New Testament).			X							
235	SJ-2	Recognizes two parts of the Bible				X						
236	SJ-2	Recognizes the Old Testament as a preparation for the coming of Christ				X						
603		Scripture: Explore Salvation History through the books of the Old Testament.								X		
606		Depicts or describes some symbols used in Old Testament stories that relate directly to Christian symbols found in the New Testament.								X		
Prayer/Worship/Liturgy												
051	SJ-2	Participates in spontaneous prayer experience	X	X	X							
052	SJ-3	Identifies reading, thinking, listening, reflecting, and meditating as ways to pray.			X			X				
053	SJ-2	Discusses play and work as ways to pray			X			X				
054	SJ-2	Recites the basic responses of the Mass	X	X	X	X	X					
055	SJ-2	Explains the meaning of external gestures, kneeling, singing, genuflecting, responding	X			X						
056	SJ-2	Identifies speaking, singing, gestures, and movements as ways to pray	X		X			X				
057	SJ-2	Defines prayer as a response to God's love	X		X			X				
058	SJ-1	Demonstrates love of Jesus by loving self as special and unique.	X					X				
059	SJ-1	Expresses awe and gratitude to God for life						X				
060	SJ-2	Makes the Sign of the Cross.	X	X	X	X						
061	SJ-2	Recites memorized prayers: Our Father, Hail Mary, Glory Be, Angel of God, and Grace before meals	X	X								
062	SJ-3	Discusses ways of becoming closer to God.	X									
063	SJ-1	Learns to thank God for His gifts.	X									
089	SJ-2	Discusses God's call to a relationship with Him			X							
090	SJ-2	Explains spontaneous prayer and formal prayer			X							

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091	SJ-2	Defines liturgy as the prayer of the community		X								
092	SJ-2	Defines and identifies different forms of prayer such as song, meditation, dance and scripture.		X								
093	SJ-2	Describes various forms of private prayer: the Rosary, devotions to Mary, spontaneous prayers, the use of sacramentals in prayer.		X	X							
099.3	SJ-2	Identifies religious articles used in celebration of Mass and other liturgical celebrations		X								
099.4	SJ-2	Identifies the physical components of the place of worship		X								
099.5	SJ-3	Discusses good choices in play and work as ways to praise God.		X								
099.6	SJ-2	Explains and participates in formal prayer experiences		X								
149	SJ-2	Distinguishes between worship of God and devotion to Mary and the saints			X			X				X
150	SJ-2	Experiences praying the mysteries of the Rosary, Litanies to Our Lady, and May devotions.			X							
151	SJ-2	Describes prayer as essential to Christian life.			X							
152	SJ-2	Writes simple prayers.			X	X						
154	SJ-2	Learns and explains signs of respect in the Catholic tradition: genuflecting, bowing, silence, blessing with holy water, kneeling, singing, responding gestures.			X							
168		Demonstrates love of Jesus by loving self and others.			X							
213	SJ-2	Defines and participates in forms of prayer as a way of communicating with God.				X				X		
329		Identifies the four ways to pray: praise, thanksgiving, petition and sorrow.					X					
434		Writes prayers of praise, thanksgiving, petition, and contrition.						X	X			
435	SJ-2	Describes prayer as a way of seeking the saints' intercession with God on our behalf.						X	X			
436		Describes various forms of private prayer, i.e. the Rosary and novenas in honor of saints.						X				
438		Names and describes the main parts of the Mass.						X	X			
448	SJ-2	Prepares a celebration that shows respect for diversity in race, gender, culture, religion and socio-economic standing						X				
523		Identifies sacred objects such as crucifix, vestments, etc.							X			
573		Discusses prayer as an awareness of and a response to the constant activity of the Spirit in our lives							X			X
574		Defines the Liturgy of the Hours as an official liturgical prayer of the Church.							X			X

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575		Plans a prayer service around a theme.							X			
576		Discusses relationship between Eucharistic liturgy and daily personal life.							X		X	
577	SJ-2	Discusses the role of liturgical prayer as building community.							X		X	
578	SJ-2	Discusses prayer as a way of deepening our relationship with God.							X		X	
579	SJ-2	Discusses prayer as our effort to cooperate with God's initiative in our lives							X		X	
580	SJ-2	Discusses God's call to ongoing conversion							X			
581		Defines sacramentals as aides to devotion/prayer							X			
582		Discusses the relationship between ritual and prayer							X			
584		Describes special devotions and practices such as Benediction, adoration, novenas.							X			
585		Experiences a variety of prayer, including meditation, journaling and spontaneous prayer.							X			
607		Participates in various forms of devotion to Our Lady and the saints								X		
611		Discusses Mary as the new Eve.								X		
612		Discusses Mary as the Immaculate Conception.								X		
613		Discusses the perpetual virginity of Mary.								X		
614		Recognizes the relationship between Mary's Magnificat and Hannah's prayer.								X		
615		Discusses the correlation among the Passover celebration, Jesus' paschal mystery, the Eucharist, and the Mass.								X		
721		Recites: Creed (Apostles'/Nicene)									X	
722		Participates in a variety of prayer experiences to develop a habits of daily prayer (e.g. spontaneous prayer, memorized prayer, song prayer, meditation, praying with Scripture, prayer with movement, gestures, etc.).									X	X
723		Plans and participates in various types of worship services.									X	X
724		Describes and discusses all forms of prayer as centered in Christ: speaking, singing, gestures, movements; public and private prayer; adoration, petition, thanksgiving, forgiveness, contrition.									X	
725		Becomes familiar with the Magnificat as Mary's exclamation of faith.									X	
736		Develop an appreciation for the Our Father as a model for all prayer.									X	
Sacraments												
095	SJ-2	Describes Eucharist as: a meal sharing celebration and the sacrifice of Jesus' gift of Himself.		X	X	X						

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096	SJ-2	Describes the Eucharist as: Recalling/reenacting the Last Supper.		X	X	X						
097	SJ-1	Describes Baptism as: New life in Christ.		X	X							
098	SJ-2	Describes Baptism as: the means by which we become members of the Catholic community.		X	X							
099.11		Identifies sacramentals such as: holy water, medals, crucifix, rosary beads, statues, etc.		X								
155	SJ-6	Identifies the effects of sin, e.g., damages relationships with others and self			X	X						
156	SJ-2	Describes the Eucharist as: Recalling/reenacting the sacrifice of the cross; the Lord's Passion Death and Resurrection.				X						
158		Discusses Baptism as entering into permanent relationship with Jesus			X							
159	SJ-2	Becomes familiar with the symbols of Baptism: holy water, oil, candle, white cloth, the sign of the cross.			X							
216	SJ-2	Discusses the interrelationship of Baptism, Confirmation, and Eucharist as sacraments of initiation.				X						X
217	SJ-2	Recognizes the need for reconciliation within the community				X	X					
218	SJ-2	Describes Penance/Reconciliation as Jesus continuing His work of forgiving and reconciling.				X		X				
219	SJ-2	Defines Penance/Reconciliation as the sinner's reestablishing friendship with a loving Father				X						
220	SJ-4	Discusses appropriate frequency for participating in Eucharist and Penance/Reconciliation				X		X				
221	SJ-2	Discusses the sacraments and explains sacraments as initiated by Christ to give grace				X						
223	SJ-4	Identifies Penance/Reconciliation and Anointing of the Sick as sacraments of healing				X						
224	SJ-2	Describes the Eucharist as the way we become unified as the Body of Christ with all believers now and forever				X						
225	SJ-2	Explains how Eucharist calls each participant to a greater love of God and neighbor.				X						
226	SJ-2	Defines elements of Penance/Reconciliation: Examination of conscience, confession, contrition, absolution, penance.				X						
227	SJ-2	Describes the sign, symbol, rite and minister of Baptism, Penance and Eucharist.				X						
228	SJ-2	Understands through the prayers of the ordained minister that Jesus is present in the Eucharist				X						

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229	SJ-2	Participates in and/or discusses ritual celebrations of the sacraments of Penance/Reconciliation.				X		X				
230	SJ-2	Identifies Matrimony and Holy Orders as sacraments of Service				X						
232	SJ-2	Participates in and/or discusses ritual celebrations of the sacraments of Eucharist				X						
316		Explains the bread and wine as the body and blood of Christ--not as a symbol.					X					
317		Identifies the purpose of sacramentals and can distinguish them from the sacraments.					X					
318		Describes the seven sacraments.					X					
319		Describes the Sacraments of Baptism, Eucharist and Confirmation as sacraments of initiation.					X					
320		Describes the Sacraments of Penance and Anointing of the Sick as sacraments of healing.					X					
321		Describes the Sacraments of Matrimony and Holy Orders as sacraments of service.					X					
322		Demonstrates the procedure for receiving the Sacrament of Penance.					X					
439	SJ-2	Describes Marriage as a lifelong covenant of love						X				
440		Explains that Jesus makes Himself present in the bread and wine in the prayers of the ordained priest and bishop and the community.						X				
459		Discusses the Sacrament of Penance/Reconciliation as our nurturing our friendship with God, our loving Father.						X				
538		Identifies and recites the seven sacraments.							X			
539		Identifies the outward sign or symbol for each of the seven sacraments.							X			
541		Identifies the three sacraments of Christian Initiation.							X			
544		Identifies the two sacraments of healing.							X			
545		Identifies the two sacraments of Service to Others/sacraments of Community.							X			
587		Describes Church as the sacrament of Christ							X			
588		Identifies Confirmation as: A call to more generously live out our Baptismal commitment							X			X
589		Identifies Confirmation as: The Sacrament in which a baptized person is sealed with the Holy Spirit							X			X
590		Name and describe the seven sacraments							X			
597		Describes the Rite of Christian Initiation of Adults as the normative way for unbaptized adults to enter the church (RCIA).							X			

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599.09		Explains the role of Bishop, Priest and Deacon							X			
726		Identify Christ's institution of each sacrament.									X	
735		Recognizes that the sacraments are celebrations of Jesus' presence among us.									X	
739		Identifies the sacraments of initiation, healing and commitment.									X	
Scripture General												
067	SJ-2	Recognizes the Bible as God's word	X								X	
068	SJ-3	Displays reverence for the Bible.	X		X	X						
160	SJ-2	Describes Scripture as a written record of God's relationship with a people (public revelation).			X	X						
163	SJ-2	Identifies important women and men of Scripture			X							
164	SJ-2	Describes the Bible as: The inspired word of God			X							
453		Recognizes Holy Scripture as a way to encounter Jesus.						X				
599.20		Identifies God's self-revelation as being found in the deposit of faith: Scripture and Tradition.							X	X		
599.21		Discusses the Bible as containing specific messages as intended by the inspired authors.							X			
602		Locates geographic positions of some major events in biblical history.								X		
608		Identifies Jesus as God's perfect self-revelation.								X		
610		Identify and locate books of the Bible (Old Testament and New Testament)								X		
621		Identifies in the Old and New Testament persons acting in faith, hope and love.								X		
622		Demonstrates familiarity with prayers in the Old Testament, namely the Psalms.								X		
737		Identifies the four Gospel writers and the four evangelist writers.									X	

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Social Justice												
099.7	SJ-5	Students will explain that work is a participation in God's creation.		X						X		X
452	SJ-5	Students will know/explain that workers have the right to productive work.						X				
456	SJ-7	Recognizes the need to care of God's creation						X				
619	SJ-5	Knows and can explain that workers have a right to productive work, private property, economic initiative, a just wage, and the right to organizes themselves.								X		

The Social Justice Curriculum Committee identified objectives that correspond with one of 7 Principles of Catholic Social Teaching (SJ) and each student will identify the principles as follows:		
1. Life and dignity of the human person	4. Option for the poor and vulnerable	6. Solidarity
2. Call to family, community, and participation.	5. Dignity of work and rights of workers	7. Care of God's creation
3. Rights and responsibilities		