

**Curriculum Guidebook: Language Arts
2018-2019**

Guide ID	Description	Gr PK	Gr K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
Listening Skills											
048	Listens to receive information and answer specific questions		X								
049	Listens to follow directions		X								
050	Listens to discriminate sounds.		X								
059	Listen to literature being read	X									
060	Listen to and follow simple directions	X									
062	Listen to and follow multi-step directions	X									
066A	Participate in listening to common types of text (e.g. storybooks, nursery rhymes, and poetry)	X									
066B	Actively listen and participate in small and large group activities when literature is read aloud or discussed	X									
105	Follows one or two step directions			X							
142	Detects descriptive words from text			X							
143	Listens to discriminate sounds that are similar/different			X							
267	Follows multi-step oral directions				X						
269	Listens respectfully to the thoughts, views, and opinions of others				X						
270	Listens to distinguish between fact and opinion in oral messages				X						
271	Listens to correlate information				X						
272	Listens to evaluate information				X						
273	Listens to predict outcomes				X						
274	Listens to recall sequence				X						
301	Listens to interpret information and ask questions					X	X				
303	Listens to note the speaker's attitude or point of view					X					
305	Listens attentively to a variety of literary genre through a variety of mediums					X					
415	Identifies details and supporting details in oral messages						X				
416	Identifies the main idea in oral messages						X				
506	Participates in creative responses to text (choral reading, discussion, dramatization)							X			
739	Listens and analyzes the structure of a media presentation									X	
Speaking Skills											
007	Organizes major steps of an event or story in sequential order	X									
044	Participates in classroom group discussions		X								
045	Participates in group story development		X								
046	Tells simple stories from personal experiences		X								
047	Recites from memory		X		X						
054	Participate in retelling of stories and poems.	X									
055	Can ask relevant questions and share experiences individually and in groups	X									
056	Express ideas and expands language skills	X									

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057	Increases vocabulary words	X									
058	Engages in conversations with peers and adults	X									
067A	Participate in collaborative conversations which include book reading and theme-related vocabulary, with adults and other children during transitions and routine daily activities, including free play	X									
067B	Observe and use appropriate ways of interacting in a group (e.g. taking turns in talking, actively listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer)	X									
067C	Engage in an extended conversation, striving for five verbal exchanges between adult and child	X									
067D	Demonstrate the ability to recall information for short periods of time and retell, act out, or represent information from a familiar text read aloud, a recording, or a video	X									
067E	With modeling and guidance, ask and answer questions in order to seek help, get information, or clarify something which is not understood	X									
067F	Actively participate in conversations to tell or talk about familiar people, places, things and events, and with prompting and support, add additional details that help enrich and extend the conversation	X									
067G	Create representations and extensions of experiences or stories (e.g., drawings, dramatic play, construction with blocks, clay or other materials) and discuss them with others	X									
067H	Speak clearly and audibly to express thoughts, feelings, and ideas	X									
067I	English Learner students use home language as well as English language through prompting and support	X									
103	Retells stories following the sequence of story events			X							
104	Recites poems, rhymes, songs and stories			X							
138	Speaks in choral reading format				X						
139	Articulates ideas and concepts			X							
140	Enunciates words correctly			X							
141	Uses proper grammar when speaking			X							
265	Speaks to inform				X						
266	Speaks with meaningful inflection				X						
307	Uses visual aids for speaking effectively					X	X				
309	Manages time element appropriate to speaking purpose						X				
311	Verbally supports point of view					X	X				
458	Uses language in words, phrases, sentences appropriate to the situation						X				
459	Organizes an effective introduction to prepare audience for content of speech						X				
460	Gives formalized speeches for a variety of audiences and purposes						X		X		
461	Chooses appropriate topics for a speaking situation										

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501	Creates and delivers an oral presentation that uses visual aids or props and incorporates several sources							X			
502	Creates and delivers an oral presentation that includes an introduction and conclusion							X			
503	Participates in recitations of assigned passages							X			
505	Summarizes orally after completing an activity or assignment							X			
606	Uses key words to create effective aids to speaking, for example, descriptive, persuasive								X		
737	Speaks for a variety of audiences and purposes									X	
805	Speaks for a variety of audiences and purposes										X
Reading Skills											
001	Begins to recognize letters and knows that the alphabet letters have individual names and sounds	X									
003	Engages in reading activities.	X									
005	Begins to develop an awareness o letter sounds in words	X									
006	Produces rhyming words	X									
027	Reads a piece of writing orally to an individual, a group, or a whole class		X								
029	Uses picture clues and background knowledge to get meaning from text.		X								
030	Makes predictions about different aspects of text such as ending, characters, and setting.		X								
031	Sequences pictures in relation to a story selection		X								
032	Reads words in isolation		X		X						
033	Uses the relationship between letters and sounds as a decoding strategy.		X								
034	Identifies vowels and consonants		X								
035	Develops decoding skills by using initial, final consonants and medial sounds.		X								
036	Develops an awareness that printed words have meaning		X								
037	Recognizes the relationship between letter and sound correspondence		X								
038	Identifies and uses capital and lower case letters		X								
039	Uses top to bottom/left to right progression		X								
040	Describes and interprets simple events		X								
041	Identify main idea and details		X								
042	Identifies rhyming words		X								
043	Identifies specific sounds		X								
063	Begins to develop an awareness of words	X									
068A	With modeling and support, ask and answer questions about informational text	X									
068B	With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities	X									

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068C	With guidance and support, related informational text to personal experience or other text	X									
068D	Identify that the title of the book is found on the front cover	X									
068E	With guidance and support, identify the role of the author and the illustrator	X									
068F	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events in the text	X									
068G	With guidance and support, explore and identify the similarities and differences between books on the same topic	X									
068H	Actively listen and participate in small and large group activities when informational text is read aloud and discussed	X									
068I	With modeling and support, ask and answer (respond to) questions about text read aloud	X									
068J	With guidance and support, recall important facts to retell a familiar story in sequence	X									
068K	With guidance and support, identify major characters, settings, and events from a familiar story or nursery rhyme.	X									
068L	With guidance and support, identify the role of the author and the illustrator	X									
068M	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events in the story	X									
068N	With guidance and support, relate the story to previously read stories, ideas in the themes, or personal life experiences	X									
074	Makes predictions about whether text is real or make believe		X								
075	Reads common high frequency words by sight		X								
106	Reads and writes contractions			X							
107	Uses decoding skills to blend and read words			X							
108	Recognizes antonyms and synonyms			X							
109	Recognizes compound words.			X							
110	Produces rhyming words (word families)			X							
111	Breaks words into syllables			X							
112	Recognizes suffixes and root words			X							
113	Recognizes diagraphs			X							
114	Recognizes blends			X							
115	Recognizes long and short vowels			X							
116	Identifies beginning, middle and ending sounds			X							
117	Participates in activities (compare/contrast, character traits, and plots)			X							
118	Develops fluency in reading			X							
119	Illustrations _____			X							
119	Author's purpose _____			X							
119	Locating details _____			X							

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119	Sequence of events _____			X							
119	Main ideas _____			X							
119	Predicting outcomes _____			X							
119	Develops comprehension of			X							
120	Employs a variety of reading strategies, picture clues, phonics, sentence structure			X							
132	Identifies authors and illustrators			X							
133	Reads narrative fictional works such as realistic fiction, fantasy, folktale, fairy tale, fable, parable, short story, tall tale, historical fiction, and legend			X							
134	Distinguishes between non-fiction and fiction			X							
136	Reads and listens to a variety of literature including prose, poetry, drama, and non-fiction to stimulate writing			X							
137	Reads orally with expression			X							
144	Book cover _____			X							
144	Table of contents _____			X							
144	Identifies physical book features:			X							
144	Spine _____			X							
144	Glossary _____			X							
202	Reads orally with expression to an individual or to a group				X						
239	Reads a variety of fiction, non-fiction, informational text and poetry				X						
241	Determines the purpose for reading as a pre-reading strategy				X						
244	Develops reading independence by compiling a record of personal reading through the use of a reading folder, reading log, journal, or other means				X						
246	Responds to literature through drawing/illustration				X						
251	Describes picture details in relation to a story selection				X						
252	Makes connection between stories and personal experience				X						
253	Develops reading vocabulary through a variety of reading, writing, listening, and speaking language activities in the language arts and in other subject areas.				X						
256	Uses context clues as a strategy to develop word meaning and to understand unfamiliar words				X		X		X		
257	Recalls the knowledge of useful and familiar words as strategy to develop word meaning and to understand familiar words						X				
275	Reads to develop fluency skills				X						
300	Reads and identifies a variety of fiction					X					
319	Identifies main idea and main points of a story/selection					X					
321	Identifies details and supporting details					X					
322	Uses prior knowledge of topic as a pre-reading skill					X					
330	Develops word meaning skills by using multiple-meaning words					X					
334	Develops word relationships by using analogies					X					

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337	Develops meaning by relating personal experiences in relation to selection/topic					X					
338	Forms mental image while reading					X					
339	Dramatize and retell simple stories.					X					
340	Recall sequence of events after reading					X					
341	Creates diagrams, signs and timelines as learning resources					X					
342	Identify context clues in a story or text					X					
344	Summarizes after reading					X					
346	Recognizes the author's purpose or theme of a story/selection					X		X			
347	Predict outcomes prior to reading a story or selection.						X				
348	Introduce inferential meaning by relating details to the main idea in relation to the story/selection.							X			
350	Makes generalizations in relation to story/text					X					
351	Identifies compare/contrast relationship in a story/text					X					
352	Interprets cause and effect relationship in a story					X					
353	Recognizes figures of speech in a story (ie. similes and metaphors)					X					
354	Identifies problems in relation to story/text					X					
355	Demonstrates critical thinking skills by using details and examples to support a personal opinion					X					
356	Distinguishes between real/make believe and/or fantasy/reality					X					
357	Identifies the main character of a story/selection					X					
358	Reads to determine and describe the setting of a story/selection					X			X		
359	Reads to identify the plot line of a story/selection					X	X	X			
361	Reads a variety of non-fiction works and draws a conclusion					X					
362	Identifies critical details/information from nonfictional works							X			
363	Makes an inference related to an idea/topic in literature					X					
364	Reads a variety of poetry such as free verse, limerick, narrative verse					X					
365	Responds to ideas and feelings in a poem					X					
366	Identifies and uses the parts of a book including title page, author, illustrator, and table of contents					X					
367	Identifies parts of text features including titles, subtitles, captions, and boldface print.					X					
368	Identifies and uses parts of a book including the index, bibliography, preface, publisher, copyright page, appendix, and glossary.					X		X			
369	Locates words in a dictionary by using guide words					X					
371	Uses the dictionary to spell words, locate word meanings, pronunciation key and parts of speech					X					
372	Uses the dictionary, glossary, thesaurus and technology as resources for learning					X					
374	Uses a variety of reference books, periodicals, magazines, newspapers and technology as resources for learning.					X					

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376	Uses outlines as a learning resource								X		
378	Skims and scans for information or to preview and review reading material					X					
379	Creates and uses concept maps and graphic organizers as visual aids and learning resources					X					
383	Uses illustrations to develop context clues					X					
384	Reads with appropriate rate and expression					X					
385	Reads with accuracy and fluency to support comprehension					X					
407	Reads non-fiction work to support cross-curricular topics						X				
435	Uses graphic organizers to support reading comprehension						X				
436	Reads orally with expression, projection, and fluency						X				
437	Reads poetry or verse to interpret meaning, to derive imagery, to sense mood, rhythm and rhyme.						X		X		
438	Reads to locate specific information						X				
439	Reads materials to assist in daily living such as newspapers, pamphlets, magazines, announcements, messages, and instructions.						X				
440	Evaluates a poem according to its meaning and style							X			
441	Reads to determine the characterization of a story/selection including relationship between characters and setting and motivation of characters						X	X			
443	Reads to determine and describe main characters of a story/selection						X				
444	Responds to literature by retelling sequential story events						X				
445	Develops critical meaning by identifying the author's viewpoint and purpose.						X				
446	Develops critical meaning by stating personal opinions/reactions in relation to topic/story/text						X				
447	Develops critical meaning by predicting in relation to topic/story/text						X				
448	Develops critical thinking by distinguishing between fact and opinion						X	X			
449	Understands critical meaning by using details and examples to support a personal opinion in relation to topic/story/text							X			
450	Develops critical thinking by developing an awareness for comparing stories/text of similar theme, plot, setting, or character development						X		X		
451	Recognizes figurative language in relation to a story/text such as simile, metaphor, idiom						X				
452	Develops cause/effect relationships in relation to story/text						X				
453	Develops compare/contrast relationships in relation to story/text						X				
454	Understands generalizations in relation to story/text						X	X			
455	Develops critical thinking by drawing conclusions in relation to story/text						X	X			
456	Develops literal meaning and main ideas by recalling details after reading a story/selection						X				
457	Understands literal meaning by sequencing actions and events after reading								X		

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463	Develops critical meaning by drawing inferences in a relationship						X				
464	Reads drama to identify structural elements and characteristics and to interpret meaning						X				
507	Reads a variety of poetic styles							X			
508	Identifies tone and mood of a literary work							X			
514	Develops an understanding of how the author's viewpoints/bias affect reader perceptions							X			
515	Analyzes in relation to topic/story/text the use of stylistic devices such as:							X			
515A	Dialogue _____							X			
515B	Contrast _____							X			
515C	Repetition _____							X			
515D	Foreshadowing _____							X			
534	Uses graphic organizers in small and large groups							X			
535	Uses guided note-taking and outlining skills as a learning resource							X			
539	Participates in teacher guided and student guided discussions about books/stories/selections							X			
540	Identifies and discusses information about authors							X			
541	Analyzes figurative language in relation to topic/story/text such as:							X			
541A	Alliteration _____							X			
541B	Personification _____							X			
541C	Exaggeration _____							X			
541D	Simile _____							X			
541E	Metaphor _____							X			
541F	Idiom _____							X			
541G	Onomatopoeia _____							X			
541H	Hyperbole _____							X			
541I	Puns _____							X			
541J	Oxymoron _____							X			
542	Analyzes in relation to topic/story/text:							X			
542A	Satire _____							X			
542B	Symbolism _____							X			
542C	Analogies _____							X			
542D	Sarcasm _____							X			
542E	Irony _____							X			
543	Develops critical meaning by comparing and contrasting stories/texts' theme, plot, setting, or character development							X			

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544	Identifies and understands literal meaning and supporting details after reading a story/selection							X			
546	Asks and answers evaluative questions							X			
547	Asks inferential questions							X			
548	Asks interpretive questions							X			
553	Identify the main idea from a given text							X			
554	Identify sentences in a paragraph that do not belong							X			
555	Accurately quote from a text of fiction or non-fiction when explaining what the text says or infers							X			
556	Locates and applies textual evidence in response to writing prompts from source of fiction or non-fiction							X			
621	Reads orally with expression, projection, and fluency personal writing or published text								X		
622	Uses graphic aids as learning resources								X		
623	Uses structural devices including the general organization, chapters, and sections of the book/text								X		
624	Analyzes the use of humor/pun in relation to topic/story/text								X		
625	Distinguishes between fact and opinion								X		
626	Uses inferences to identify cause and effect, compare and contrast, make generalizations, and draw conclusions								X		
627	Compares ideas in a story/selection								X		
631	Analyzes the use of:								X		
631A	Symbolism _____								X		
631B	Sarcasm _____								X		
631C	Satire _____								X		
631D	Analogies _____								X		
631E	Irony _____								X		
632	Understands the elements of a plot								X		
633	Identifies and uses figurative language								X		
634	Applies appropriate vocabulary for 6th grade								X		
635	Develops summary based on facts distinct from opinion								X		
725	To identify plot, theme, and setting in reading									X	
726	Identify literary devices: idioms									X	
727	Identify literary devices: flashback									X	
728	Identify literary devices: foreshadowing									X	
730	Identify literary devices: dramatic irony									X	
732	Recognizes various methods of characterization									X	
733	Analyzes how two or more authors writing about the same topic develop their presentation using different evidence									X	

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734	Cite several pieces of textual evidence to support analyses of text									X	X
735	Determine a theme or central idea of a text and analyze its development									X	
736	Understands characteristics of various genres of literature such as:									X	
736A	Novel _____									X	
736B	Biography _____									X	
736C	Short story _____									X	
736D	Essay _____									X	
736E	Drama _____									X	
736F	Variety of non-fiction _____									X	
741	Cites textual evidence to support analysis of methods of characterization									X	X
817	Views/reads a variety of literary genre including prose, poetry, drama, and non-fiction to stimulate writing										X
Media Center Skills											
069	With guidance and support, explore a variety of digital tools (e.g. computers, smart board and tables, iPads, phones), to convert oral messages and ideas into words and/or pictures	X									
240	Uses a dictionary an online sources to find the meaning of a specific word				X						
242	Locates words in a dictionary using alphabetizing skills				X						
243	Identifies and uses the glossary, table of contents, and index in a book				X						
264	Alphabetizes words to the fourth letter				X						
370	Uses the dictionary or glossary to interpret abbreviations							X			
423	Use reference material as a resource for learning						X				
434	Identify and use the parts of a book including the index, bibliography, preface, publisher, copyright page, and appendix.						X				
536	Uses reference books and materials in specific subjects as resources for learning							X	X		
537	Uses the dictionary or resource books to locate and understand word origins and histories							X			
538	Locates words in a dictionary by using guide words and alphabetizing skills							X			
608	Engages in research using essays, articles, speeches, journals, diaries, biographies, autobiographies, narrative, nonfiction, informational articles, expository texts, or interviews									X	
Writing Skills											
002	Uses left-to-right and top-to-bottom scanning	X									
004	Engages in writing activities	X									
021	Uses inventive spelling for words		X								
022	Dictates sentences to adults for writing		X								
023	Participates in small group or whole class written pieces		X		X						

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024	Uses journals.		X								
025	Draws pictures		X								
026	Identifies prewriting as a stimulation of ideas		X								
028	Writes first and last name correctly		X								
070A	With modeling and support, use a combination of drawing, dictating, and emergent writing to express a preference, opinion or idea about a specific topic or text	X									
070B	With modeling and support, use a combination of drawing, dictating, and emergent writing to explain information about a familiar topic or informational text	X									
070C	With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the event	X									
070D	With guidance and support, participate in shared writing projects (e.g. explore several books by one author and express opinions about them through activities such as dictated writing or drawing)	X									
070E	With guidance and support, recall information from experiences or gather information from provided sources (e.g. books, internet, classroom guests), to answer a question	X									
100	Applies vowel rules when spelling.			X							
101	Writes across the curriculum (letters, poetry, journals, observations)			X							
130	Participates in writing process (prewriting, drafting, editing, revising)			X		X					
131	Brainstorms in small and large groups to stimulate writing					X					
146	Uses phonetic spelling for words that are beyond grade level			X							
147	Writes opinion piece			X							
148	Writes informational piece			X							
149	Writes explanatory piece			X							
150	Writes a narrative piece			X							
201	Develops brainstorming and prewriting skills to stimulate ideas				X						
213	Writes a friendly letter using correct format				X						
214	Writes correctly in paragraph form with a minimum of three sentences				X						
215	Spells correctly high frequency words and words with common spelling patterns				X						
233	Shares writing by publishing				X						
234	Revises and self edits to correct writing				X						
235	Writes in a variety of genres				X						
236	Develops ideas into rough draft				X						
237	Journals to stimulate thought reflection learning							X			
238	Discusses personal reading and writing with teacher, peers, and others				X						
360	Forms regular and irregular plural nouns					X					
373	Forms regular and irregular verb tenses					X					
375	Uses a capital letter for all proper nouns					X					

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381	Freewrites to stimulate cognitive and imaginative processes and provide thoughtful reflection					X					
387	Proof reads to correct punctuation, capitalization, spelling and usage					X					
388	Uses spelling resources to enhance writing										
389	Publishes to share writing in some way					X			X		
399	Creates many types of writing such as:					X					
399A	Personal narrative _____					X					
399B	Expository _____					X					
399C	Persuasion _____					X					
399D	Descriptive writing _____					X					
399E	Poetry _____					X					
399F	Thank you notes _____					X					
399G	Friendly letters _____					X					
405	Composes many types of writing such as:						X				
405A	Business letters _____						X				
405B	Friendly letters _____						X				
405C	Notes _____						X				
405D	Poetry _____						X				
405E	Descriptive paragraphs _____						X				
405F	Narrative paragraphs _____						X				
405G	Expository paragraphs _____						X				
405H	Persuasive paragraphs _____						X				
406	Demonstrates the steps of the writing process						X				
424	Has the opportunity to submit writing to a school, local, state, or national contest or publication									X	X
425	Uses transitions in writing							X			
426	Demonstrates the steps of writing by adding, deleting, reordering, and/or substituting information										
427	Develops fluency by increasing length of writing without sacrificing quality										
428	Demonstrates the ability to answer questions by writing in complete sentences						X				
431	Free writes to stimulate cognitive and imaginative processes						X				
432	Engages in brainstorming strategies									X	
433	Participates in writing activities that extend literature/reading material experiences							X			
462	Utilizes technology in the writing process						X				
511	Utilizes the writing process: prewriting, organizing, rough draft, revising, editing and publishing							X			
513	Writes in a variety of modes:							X			
513A	Narrative _____							X			

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513B	Descriptive Poetry _____							X			
513C	Persuasive _____							X			
513D	Compare and contrast _____							X			
513E	Process analysis _____							X			
513F	Essay questions _____							X			
513G	Letter writing _____							X			
520	Exhibits effective paragraph structures							X			
521	Uses correct sentence structure							X	X		
531	Credits sources of information and paraphrases to avoid plagiarism							X			
532	Revises writing by adding, deleting, reordering, and/or substituting information							X	X		
533	Analyzes the use of writing techniques such as simile, metaphor, assonance, rhyme, rhythm, onomatopoeia, and hyperbole							X			
545	Chooses language appropriate to the purpose (inform, entertain, persuade, etc.)							X			
612	Identifies and utilizes the writing process for prewriting (brainstorming), organization, rough draft, revision, editing, and publishing									X	
613	Uses the writing process to produce works of:									X	
613A	Persuasion _____									X	
613B	Expository _____									X	
613C	Narrative _____									X	
613D	Descriptive _____									X	
613E	Process analysis _____									X	
613F	Business letters _____									X	
613G	Poetry _____									X	
620	Uses feedback (reactions, suggestions, constructive criticism) to evaluate and revise written work									X	
630	Uses punctuation correctly in a direct quotation									X	
710	Utilizes the writing process: prewriting, drafting, revising, editing and publishing										X
711	Has opportunity to write research paper, including source cards, note cards, outline, bibliography/works cited in the MLA format										X
712	Utilizes effective organization and transitions to write a five-paragraph essay and other types of writing									X	X
713	Create many types of writing including:										X
713A	Argumentation/persuasion _____										X
713B	Exposition _____										X
713C	Drama _____										X
713D	Thank you notes _____										X
713E	Business letters _____										X
713F	Essay questions _____										X

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Guide ID	Description	Gr PK	Gr K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
714	Create many types of writing including:									X	
714A	Narration _____									X	
714B	Description _____									X	
714C	Poetry _____									X	
724	Interviews to gather information									X	X
731	Create paragraphs that are unified and include effective paragraph structure with introduction, body and conclusion									X	X
802	Utilizes effective organization and transitions in writing										X
803	Improves sentence fluency through the use of transitional words/phrases and syntax phrases										X
804	Increases the complexity of word choice to enhance the quality of writing										X
806	* Friendly Letters										
806	Writes for a variety of audiences and purposes										X
806	Has an opportunity to try many types of writing such as:										X
806	* Invitation notes										
806A	* Argumentation/persuasion										X
806B	* Essay questions										X
806C	* Business letters										X
806D	* Thank you notes										X
806E	* Drama/dialog										X
806F	* Exposition										X
806G	* Description										X
806H	* Narration										X
806I	* Poetry										X
810	Utilizes drafting/revision process										X
815	Has opportunity to write research paper, including source cards, note taking, outline, bibliography/works cited using MLA format										X
816	Chooses appropriate primary and secondary sources										X
818	Writes with consistent verb tenses										X
819	Writes with parallel structure										X
Grammar Skills											
016	Uses the basic sentence structures of simple sentence		X								
017	Recognizes a question mark at the end of a question		X								
018	Uses a period at the end of a sentence		X								
019	Uses capital letter for first word of every sentence		X		X						
020	Demonstrates a simple understanding of plurals		X		X						
071A	Through adult modeling, guidance and support, use complete sentences to express a thought or idea	X									

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071B	With modeling and support, print some upper and lowercase letters (letters may not be of conventional size or shape)	X									
071C	With modeling and support, use frequently occurring (often theme-based) vocabulary words	X									
071D	With modeling and support, use the plural form of regular nouns in oral communication	X									
071E	With guidance and support, use question words (e.g. who, what, where, when, why, how) to gather information	X									
071F	Appropriately use the most frequently occurring prepositions (e.g. to, from, in, out, on, off, for, of, by, with)	X									
071G	With scaffolding and specific feedback from adults, participate in shared language activities and use increasingly complex and varied spoken vocabulary	X									
071H	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation	X									
071I	Show awareness of the difference between upper and lower case letters	X									
071J	Show awareness of conventional letter-sound relationships through use of invented spelling in writing	X									
071K	With modeling and support, demonstrate awareness of sounds in words by identifying initial letter of familiar words	X									
121	Recognizes the four different types of sentences			X							
122	Uses a period after abbreviation			X							
123	Uses a comma to separate day from month, date from year			X	X						
124	Alphabetizes words			X							
125	Uses capital letters for abbreviations when they stand for words which begin with capitals			X							
126	Uses capital letter at beginning of sentence and correct punctuation at end of sentences			X							
127	Uses a capital for the pronoun I			X							
128	Uses a capital letter for all proper nouns			X							
129	Identifies different parts of speech: noun, verb, adjective, pronoun			X							
145	Correctly abbreviates words, e.g. Mr., Mrs., Dr., etc.			X							
200	Uses correct ending punctuation				X						
209	Recognizes adverbs correctly				X						
210	Recognizes and writes common abbreviations				X						
211	Recognizes and distinguishes possessive nouns and plurals				X						
212	Forms contractions correctly				X						
220	Uses a comma after the complimentary close of a letter										
222	Uses a comma to separate city from state					X					

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Guide ID	Description	Gr PK	Gr K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
223	Uses a capital letter for initials that are part of a name				X						
225	Uses a capital letter for all proper nouns including days of the week				X	X					
226	Uses a capital letter for the pronoun I				X						
227	Uses correct sentence structure				X						
228	Uses pronouns correctly and effectively in written work				X						
229	Uses adjectives correctly and effectively in written work				X						
230	Uses verbs correctly and effectively in written work				X						
231	Uses proper and common nouns correctly and effectively in written work				X						
249	Uses graphic organizers to support reading comprehension of a story				X						
302	Uses a capital letter for the words East, West, North, and South when they indicate sections of the country					X					
304	Uses a capital letter for words that are names of languages					X					
306	Uses a comma to separate three or more words in a series					X			X		
308	Uses apostrophes to show possession					X					
310	Uses quotation marks, commas and capital letters correctly to write dialogue					X					
312	Uses a comma correctly in written conversation										
314	Uses a comma after yes, no, and mild interjections at the beginning of sentences					X					
315	Identifies and correctly punctuates statements, commands, questions and exclamations					X					
316	Uses a comma to set off names in direct address					X					
317	Uses a comma after greeting and closing of a letter					X					
318	Underlines in handwriting or typing to indicate titles of books, pamphlets, newspapers, and magazines					X	X				
320	Uses quotation marks to enclose titles of short stories, songs, chapters, articles, and booklets.					X	X	X			
324	Writes and punctuates personal titles and initials with capital letter and periods					X					
325	Chooses the correct form of an adjective in writing					X					
327	Chooses the correct form of an adverb in writing					X					
329	Chooses the correct form of a pronoun in writing					X					
331	Exhibits subject - verb agreement in writing							X			
332	Uses correct subject - verb agreement in writing					X					
333	Uses the basic sentence structure of compound sentence with conjunctions					X					
335	Identifies fragments and run-on sentences and corrects them					X	X	X	X		
390	Uses contractions correctly					X					
393	Uses effective paragraph structure including indenting					X					
394	Uses a capital letter for the first line of traditional poetry					X					
395	Uses a capital letter for the greeting and closing of a letter					X					
396	Uses a capital letter for all words that refer to the Deity and Bible					X					
401	Recognizes and uses subject/verb agreement						X				

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Guide ID	Description	Gr PK	Gr K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
402	Uses capitalization and punctuation correctly						X				
403	Uses the correct forms of parts of speech in speaking and in writing for:						X				
403A	Nouns _____						X				
403B	Pronouns _____						X				
403C	Verbs _____						X				
403D	Adverbs _____						X				
403F	Adjectives _____						X				
403G	Prepositional phrase _____						X				
403H	Interjection _____						X				
403I	Conjunction _____						X				
417	Uses the basic sentence structures of compound - complex sentence						X				
418	Uses apostrophes to form plurals of letters, numbers, and signs referred to as words							X			
509	Utilizes commas, quotation marks and italicization when writing dialogue							X			
510	Writes compound, complex sentences							X			
512	Correctly hyphenates words							X			
516	Uses a comma to separate clauses if a definite pause occurs between them in speech							X			
518	Uses a colon to introduce a list							X			
522	Identifies and uses interjections correctly									X	
523	Identifies and uses conjunctions correctly									X	
524	Identifies and uses prepositions correctly									X	
525	Identifies and uses pronouns correctly									X	
526	Identifies and uses adverbs correctly									X	
527	Identifies and uses adjectives correctly									X	
528	Identifies and uses verbs correctly									X	
529	Identifies and uses nouns correctly									X	
550	Uses appropriate format to identify books, pamphlets, newspapers and magazines							X			
551	Uses comma to:							X			
551A	Set off name in direct address _____							X			
551B	Separate clauses joined by "and," "but," "or," "nor" _____							X			
551C	Separate "consequently," "therefore," "however" _____							X			
551D	After an introductory adverbial clause _____							X			
552	Identifies parts of speech correctly such as:							X			
552A	Interjections _____							X			
552B	Conjunctions _____							X			
552C	Prepositions _____							X			
552D	Pronouns _____							X			
552E	Adverbs _____							X			

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Guide ID	Description	Gr PK	Gr K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
552F	Adjectives _____							X			
552G	Verbs _____							X			
552H	Nouns _____							X			
601	Identifies and uses all punctuation and all capitalization correctly in writing								X		
604	Diagrams sentences to show relationships to words in a sentence								X		
615	Uses the basic sentence structures and punctuation of simple and compound sentences								X		
616	Makes subject and verbs agree in writing								X		
617	Uses a comma to clarify meaning if needed when using appositives								X	X	
618	Uses a semicolon to separate clauses joined with nevertheless, consequently, etc.									X	
619	Uses a semicolon to separate clauses joined with no conjunction									X	
628	Understands and identifies the difference between dependent and independent clauses								X		
629	Uses a semicolon correctly in a compound sentence								X		
702	Recognizes and conjugates verb tenses such as simple, present, past, future, and progressive forms										X
703	Uses effective punctuation and capitalization skills in writing									X	
704	Combine sentences using proper punctuation									X	
705	Uses correct punctuation for adjective clauses and phrases, appositives, introductory adverbial phrases and clauses, and essential and non-essential information									X	
706	Diagrams written work by sentence function, subject, verb, direct object, prepositional phrase, infinitive, participle, and gerund									X	
708	Identifies and uses compound, complex, and compound/complex sentences									X	
709	Identifies and uses verbals									X	
715	Uses parts of speech correctly in writing									X	
716	Identifies and uses effectively in writing phrases and noun clauses									X	
717	Identifies and uses effectively in writing independent and subordinate clauses									X	
718	Identifies and uses effectively in writing adjective and adverbial clauses									X	
719	Identifies and uses the basic sentence structures of compound/complex sentences									X	
720	Identifies and uses the basic sentence structures of complex sentences									X	
721	Identifies the basic sentence structures of compound sentences									X	
723	Uses a dash to show a break in thought									X	
807	Uses a semicolon to separate clauses joined with no conjunction and to separate clauses joined with nevertheless, consequently, etc.										X
808	Diagrams written work by sentence function -- subject, verb, direct object, prepositional phrase, verbals (infinitive, participle, gerund)										X
809	Uses the basic sentence structures of simple sentence, compound sentence, complex sentence, compound-complex sentence										X
812	Conjugates verbs (regular and irregular)										X

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Guide ID	Description	Gr PK	Gr K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
813	Identifies and uses essential and non-essential clauses										X
814	Identifies and uses clauses										X
Handwriting/Cursive Skills											
014	Demonstrates correct pencil grips and posture		X								
015	Demonstrates proper formation of all manuscript letters		X		X						
051	Write first name in an age-appropriate manner	X									
053	Begins to develop age-appropriate hand writing skills.	X									
061	Engages in fine motor activities	X									
102	Spaces letters, words and sentences appropriately			X							
336	Demonstrates proper formation of all cursive letters					X					
408	Demonstrates ability to form cursive letters correctly						X				
Reading Comprehension Skills											
009	Relates story to self and own experiences	X									
011	Discusses what a selection is about		X								
012	Dramatize and retell the events of a story in sequence		X								
013	Responds appropriately to questions relating to a text		X								
052	Respond to a story displaying basic comprehension skills	X									
064	Responds to a story displaying basic comprehension skills	X									
065	Relates story to self and own experience	X									
072A	Demonstrate understanding of basic features of print; distinguish between words and pictures	X									
072B	Handle books respectfully and appropriately, right-side-up and turning pages one at a time, front to back	X									
072C	Recognize spoken words can be written and read	X									
072D	With guidance and support, understand that words are made up of alphabet letters which have individual names and are written in specific sequence in order to create words that can be read	X									
072E	Recognize frequently occurring uppercase letters and some of the most frequently occurring lower case letters	X									
072F	Demonstrate increasing understanding of spoken words, syllables, and sounds	X									
072G	Recognize and discriminate rhyming words in spoken language	X									
072H	Participate in oral activities to introduce counting syllables in familiar words and words in a sentence	X									
072I	With guidance and support, identify whether or not two words begin with the same sound.	X									
072J	Demonstrate word awareness by identifying familiar words in books and the environment and begin making connection that letters in words make sounds	X									

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Guide ID	Description	Gr PK	Gr K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
072K	Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words	X									
072L	Recognize own name in print and some other common symbols and words in the environment (e.g. universal symbols, classmates' names, STOP, GO)	X									
072M	With guidance and support, discriminate between words with the same and different first letter sounds	X									
072N	Demonstrate awareness that books carry a message. Can retell the story events and overall theme in familiar picture books, by using illustrations (observing and discussing) to support "reading" the words in the text	X									
205	Determines cause and effect/problem and solution				X						
206	Draws conclusions about what is read				X						
207	Identifies sequence of events				X						
208	Summarizes what has been read				X						
216	Compare and contrast aspects of the story				X						
217	Makes inferences to understand what is read				X						
218	Reads to follow general directions				X						
219	Identifies main ideas and support details				X						
245	Reads to determine the setting of a story/character/plot				X						
248	Develops an awareness of real/make believe and/or fantasy/reality				X						
250	Make predictions about different aspects of text such as ending, characters, setting and whether the text is real or make believe.				X						
276	Determine author's purpose (entertain, inform, persuade)				X						
277	Compare and contrast two or more versions of the same story				X						
278	Compare and contrast two or more stories with the same theme				X						
410	Develops and applies strategies of rereading to clarify and self-monitor comprehension during and after reading						X				
411	Develops critical thinking by determining the theme of a story						X				
413	Demonstrates knowledge of details and events relate to the theme of story/text						X				
602	Uses inference to compare and contrast								X		
603	Analyzes the author's purpose in a selection								X		
605	Uses analogies to show understanding of word relationship								X		
607	Makes an inference or prediction related to an idea or topic								X		
609	Uses character analysis to explore cause and effect in a selection								X		
610	Identifies and analyzes the tone and mood of a selection								X		
611	Analyzes the use of:								X		
611A	Flashback _____								X		
611B	Conflict _____								X		

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Guide ID	Description	Gr PK	Gr K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
611C	Suspense _____								X		
611D	Dialogue _____								X		
611E	Contrast _____								X		
611F	Repetition _____								X		
611G	Foreshadowing _____								X		
Vocabulary Skills											
073A	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words found in informational text	X									
073B	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words related to text	X									
073C	With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play	X									
073D	Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e. bank, "a place to keep money", and bank, "the edge of a river")	X									
073E	With guidance and support, explore the meaning of unfamiliar words found from themes, books and conversations and incorporate them into everyday vocabulary	X									
073F	Sort familiar objects into categories and identify the "common" factor of the group (e.g. Identify reason {common factor} for grouping objects: categorize animals by those who fly or walk; group cars by color or number of doors	X									
073G	Demonstrate understanding of the most frequently occurring adjectives and opposites (e.g. more/less, empty/full, happy/sad, stressed/relaxed)	X									
073H	Make meaningful connection between words learned to describe similar objects found in different settings (e.g. cubby/closet, desk/table and cot/bed)	X									
073I	With guidance and support, describe and demonstrate the different meaning of similar verbs used in daily conversations and across activities (e.g. talk/chat, whisper/yell)	X									
073J	Frequently use the vocabulary words and phrases acquired through conversations and listening to books read aloud	X									
151	Identifies and correctly uses high frequency words in reading and writing			X							
203	Decodes words with long and short vowels				X						
204	Decodes words with silent letters				X						
232	Develops word building skills by adding common prefixes to words and using words with prefixes					X					
254	Develops vocabulary by using synonyms and antonyms				X	X	X				
255	Develops vocabulary by using homophones and homographs				X		X				
258	Develops word meaning skills by using compound words				X		X				
259	Develops word meaning skills by using base (root) words				X		X				
260	Develops word building skills by adding prefixes and suffixes				X		X				

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261	Decodes words using syllabication				X	X	X				
262	Develops word analysis skills by using r-controlled and l-controlled vowels				X						
263	Develops word analysis skills by using vowel digraphs and variant vowels				X						
313	Alphabetizes words to the third letter					X					
326	Develops word analysis skills by using initial and final consonant clusters					X					
328	Develops decoding skills by using long and short vowels					X					
343	Uses comparative and superlative adjectives					X					
377	Develops word building skills using prefixes and suffixes					X					
382	Uses comparative and superlative adverbs					X					
398	Researches proper names by last name first					X					
738	Studies and applies appropriate vocabulary skills for 7th grade									X	
740	Studies and applies appropriate skills to understand connotation and denotation									X	X
801	Studies and applies appropriate vocabulary skills for 8th grade										X